ARDAHAN UNIVERSITY
Vocational School of Health Services
Department of Health Care Services / Elderly Care Program / Elderly Care

1st Semester							
COURSE CODE	**COURSE TITLE**	**STATUS**	**LANGUAGE**	**T**	**P**	**C**	**ECTS**
YBS101	**Research Methods and Techniques**			**2**	**0**	**2.0**	**3.00**
Basic concepts and knowledge related to science, the structure of scientific research, scientific methods and different views on these methods, problem, research model, population and sampling, data collection and data collection methods (quantitative and qualitative data collection techniques), recording, analysis, interpretation, and reporting of data.							
YBS103	**Sign Language**			**2**	**0**	**2.0**	**3.00**
Students are expected to: recognize the finger alphabet in order to understand the health problems of hearing-impaired individuals; use the Turkish Sign Language (TİD) alphabet correctly; show the signs of expressions related to the main parts of the body using the TİD alphabet; correctly show personal and family information with the TİD alphabet; show the concepts of time, numbers, colors, and seasons in TİD; show the concepts of food, drink, and clothing in TİD; show occupation-related expressions in TİD; express their feelings in TİD; and narrate events in the order in which they occurred in their TİD conversations.							
YBS105	**Professional Ethics**			**2**	**0**	**2.0**	**3.00**
Definition of the Elderly Care Assistant / Duties and Fields of Work of the Elderly Care Assistant / The Concept of Profession and Professional Ethics / Concepts Related to Ethics / Principles of Health Professional Ethics / Elderly Care Ethics / Points to Consider in the Relationship Between the Elderly Care Assistant and the Elderly / Expectations of the Elderly from the Care Assistant / Behaviors Expected from the Elderly Care Assistant / Interprofessional Ethical Principles / Importance and Characteristics of Teamwork / Human and Patient Rights							
YBS201*	**Occupational Health and Safety**			**2**	**0**	**2.0**	**3.00**
İAY408	**First Aid**			**2**	**0**	**2.0**	**4.00**
Basic Principles of First Aid Basic Life Support First Aid in Bleeding and Injuries First Aid in Fractures, Dislocations and Sprains First Aid in Other Emergencies							
İLA 117.1	**Sirah (Life of the Prophet)**			**2**	**0**	**2.0**	**2.00**
İLA 428	**Current Hadith Debates**			**2**	**0**	**2.0**	**3.00**
This course addresses and discusses the definition of hadith and sunnah, their place and importance in religion, opposition to hadith from the past to the present, criticisms directed at hadith and responses to them, and currently debated problems concerning hadith, with an emphasis on solutions.							
İLa 307	**Living World Religions**			**3**	**0**	**3.0**	**3.00**
The concept of religion; living world religions such as Islam, Christianity, Judaism, Hinduism, Buddhism, Sikhism, and Confucianism.							
İLA 115	**Fundamentals of Islamic Creed**			**2**	**0**	**2.0**	**3.00**
The course covers faith in Islam, the definition and content of faith, concepts related to faith, belief in God, belief in angels, belief in the books, belief in the prophets, belief in the Hereafter, and Qur'an- and Sunnah-centered approaches to the questions of divine decree and destiny.							
İLA 116	**Fundamentals of Islamic Worship**			**2**	**0**	**2.0**	**3.00**
1-Conceptual framework, 2-Purification (Taharah), 3-Prayer (Salah), 4-Fasting (Sawm), 5-Zakat/Charity, 6-Hajj/Umrah, 7-Oaths/Expiations (Kaffarah), 8-Sacrifice/Hunting, 9-The lawful and the unlawful (Halal and Haram)							
FEL103	**History of Ancient Philosophy I**			**3**	**0**	**3.0**	**5.00**
This course examines the views of Plato and Aristotle. Throughout the term, the focus will be on the views of Plato and Aristotle on epistemology, metaphysics, ethics, and politics. The main texts will be the dialogues Apology of Socrates, Meno, Republic, Phaedo, and Theaetetus, and Aristotle's Physics, Metaphysics, Politics, and Nicomachean Ethics.							
FEL207	**History of Science I**			**3**	**0**	**3.0**	**5.00**
The problems of scientific development throughout history will be examined.							
FEL301	**Philosophical Texts I**			**3**	**0**	**3.0**	**5.00**
GM427.	**Occupational Health and Safety**			**2**	**0**	**2.0**	**3.00**
Basic concepts of occupational health, workplace environmental factors and methods of protection, the concept, types, and prevention of occupational diseases, the definition and prevention of occupational accidents, risk groups, occupational health services and relevant legislation, seminar preparation and presentation.							
RES319	**Psychology of Art**			**3**	**0**	**3.0**	**4.00**
RES423	**Mythology and Iconography**			**3**	**0**	**3.0**	**4.00**
TBM/335	**Turkish Folk Dances I**			**1**	**1**	**2.0**	**2.00**
Teaching the folk dances of regions with the main and intermediate types of Turkish folk dances, and introducing dance music and costumes.							
TBM/333	**School Music Repertoire**			**1**	**1**	**2.0**	**2.00**

Uğraş Gürdal ÇELİK
Secretary of the Vocational School of Health Services

TBM/431	**Choir (Management of Music Ensembles)**			**2**	**0**	**2.0**	**2.00**
Developing the ability to build and implement a repertoire for concert and recital events.							
İKT106	**History of Civilization**			**3**	**0**	**3.0**	**5.00**
Beginning with the prehistoric periods, the course covers the first civilizations, ancient Greek and Roman culture and political developments, and the main developments in Byzantium and medieval Europe.							
İŞL271	**Behavioral Sciences and Organizational Behavior**			**3**	**0**	**3.0**	**3.00**
Basic concepts of behavioral sciences. The disciplines within the scope of behavioral sciences. Behavioral sciences that contribute to the study of organizations. The place of behavioral sciences in practice. Behavioral approaches. The basic model of individual behavior. Needs as the fundamental cause of behavior. The behavioral plane. Status and role behaviors. The place and importance of social institutions in human behavior. Interpersonal communication. Groups. Culture.							
TABK100	**Fundamentals of Disaster Awareness and Culture**			**2**	**0**	**2.0**	**2.00**
HTF100	**Legal Theories and Philosophy of Law**			**2**	**0**	**2.0**	**2.00**
PSK100	**Introduction to Psychology**			**2**	**0**	**2.0**	**2.00**
Introduces psychology as an empirical science. Discusses the biological and evolutionary foundations of behavior. Examines basic psychological processes such as motivation, emotions, learning, development, and social behavior.							
TDE271	**Source Languages I (Persian)**			**2**	**0**	**2.0**	**2.00**
Basic Persian (alphabet, pronunciation rules, nouns and basic rules, simple text exercises), verb conjugations, word formation methods, the conjugations and areas of use of hastan, shodan, and budan (meaning "to be"), the past tense in Persian, conjugation of the preterite and its usage, simple and compound verb structures, adverbs of place, location, and time in Persian, verbs of ability and necessity							
TDE272	**Source Languages II (Persian)**			**2**	**0**	**2.0**	**2.00**
Basic Persian (alphabet, pronunciation rules, nouns and basic rules, simple text exercises), verb conjugations, word formation methods, the conjugations and areas of use of hastan, shodan, and budan (meaning "to be"), the past tense in Persian, conjugation of the preterite and its usage, simple and compound verb structures, adverbs of place, location, and time in Persian, verbs of ability and necessity							
ETK100	**Ethics**			**2**	**0**	**2.0**	**2.00**
Origin and meaning of the word ethics; distinction between ethics and morality; fundamental questions of ethics; ethical approaches from antiquity to the present (Socrates, Plato, Aristotle, Epicurus, the Stoics, Kant, Mill); value ethics in the twentieth century (Scheler, Hartmann, Kuçuradi); metaethics; fields of applied ethics (bioethics, environmental ethics, professional ethics); ethical problems of today's world (poverty, discrimination, technology).							
FLS100	**Introduction to Philosophy**			**2**	**0**	**2.0**	**2.00**
The Introduction to Philosophy course will give students of the Department of Philosophy a general knowledge of fundamental philosophical problems and the philosophical concepts related to these issues. In addition, students are expected to learn the skills of logical thinking and techniques of constructing philosophical arguments. It is hoped that students equipped in this way will be able to carry out original analyses of the philosophical problems they encounter and to present their own thoughts within a coherent system. In order to broaden students' horizons of philosophical thinking, the philosophical background of various discussions concerning everyday life and other disciplines will be conveyed in addition to the classical problems of philosophy. Since this is an introductory course, expectations regarding the academic skills students will display are not high; however, the targeted outcome of the course is that students learn the meaning and uses of basic concepts and that they become able to actually use these terms and techniques themselves.							
İŞL484	**Entrepreneurship**			**2**	**0**	**2.0**	**2.00**
Concepts related to entrepreneurship; the importance and development of entrepreneurship; characteristics of entrepreneurs; global entrepreneurship; motivation in entrepreneurship; creativity and innovation in entrepreneurship; protection of inventions, trademarks, and designs; business ideas in entrepreneurship; preparing a business plan and documenting it; marketing, finance, and production plans; market research; entrepreneurship stories and case studies in entrepreneurship.							
İKT208	**Research Techniques in the Social Sciences**			**2**	**0**	**2.0**	**2.00**
The content of this course consists of the basic principles of research methods in the social sciences and the parts of a scientific study.							
SEC325	**Main Themes of the Qur'an**			**2**	**0**	**2.0**	**2.00**
Main Themes of the Qur'an: Tawhid (monotheism), Shirk (polytheism), the articles of faith, the principles of worship, ethical principles, rules of etiquette, and the messages conveyed by the Qur'anic narratives							
SEC337	**Interpretive Translation of the Holy Qur'an**			**2**	**0**	**2.0**	**2.00**
The Qur'an Translation (Meal) course is a summary and complement of the Tafsir (exegesis) courses taught previously. Fundamentally, this course is an aid to the Tafsir course. A student who has acquired sufficient learning outcomes related to the Tafsir course in the first, second, and third years will, by taking the Qur'an Translation course, in effect receive a summary of the Tafsir course							
SEC328	**Alevism and Bektashism**			**2**	**0**	**2.0**	**2.00**
The emergence of Anatolian Alevism and Bektashism, their teachings of belief and morality, their etiquette and rituals (adab and erkan), their representatives, and their literature.							
SEC423	**The Prophets and Our Prophet**			**2**	**0**	**2.0**	**2.00**
In the course The Prophets and Our Prophet, within the framework of the concept of "messenger of God," pagan religions, mythological narratives, ancient religious traditions, and the relationship between the divine messenger and revelation in Judaism, Christianity, and Islam, as well as the religious and social status of these divine messengers, will be covered.							
TMB/334	**School Music Repertoire II**			**2**	**0**	**2.0**	**2.00**
TMB/336	**Turkish Folk Dances II**			**2**	**0**	**2.0**	**2.00**
Teaching the folk dances of regions with the main and intermediate types of Turkish folk dances, and introducing dance music and costumes.							

Uğraş Gürdal ÇELİK
Secretary of the Vocational School of Health Services

RES216	**Advanced Photography Techniques**			**2**	**0**	**2.0**	**2.00**
410	**Emotional Labor in the Service Sector**			**2**	**0**	**2.0**	**2.00**
214	**Types of Tourism**			**2**	**0**	**2.0**	**2.00**
SHS2020 - 102	**Research Methods and Techniques**			**2**	**0**	**2.0**	**2.00**
TGT206	**Professional Ethics**			**2**	**0**	**2.0**	**2.00**
TGT112	**Sign Language**			**2**	**0**	**2.0**	**2.00**
Students are expected to: recognize the finger alphabet in order to understand the health problems of hearing-impaired individuals; use the Turkish Sign Language (TİD) alphabet correctly; show the signs of expressions related to the main parts of the body using the TİD alphabet; correctly show personal and family information with the TİD alphabet; show the concepts of time, numbers, colors, and seasons in TİD; show the concepts of food, drink, and clothing in TİD; show occupation-related expressions in TİD; express their feelings in TİD; and narrate events in the order in which they occurred in their TİD conversations.							
EO100	**Ecological Literacy**			**2**	**0**	**2.0**	**2.00**
This course will address ecology, ecological problems, ecological literacy, and media and ecology.							
SYB100	**Healthy Living and Nutrition**			**2**	**0**	**2.0**	**2.00**
Healthy nutrition, nutritional problems in society and their causes, nutrients, food groups and the food pyramid, beverages and their properties, principles of adequate and balanced nutrition, body mass index and energy requirements, obesity and the diseases it causes, nutrition in diabetes, nutrition in individuals with cardiovascular disease, nutrition in the elderly and its characteristics,							
ET100	**E-Commerce**			**2**	**0**	**2.0**	**2.00**
Basic concepts of electronic commerce, e-commerce legislation, electronic contracts, electronic signature, e-commerce tools, e-commerce applications, e-commerce methods, payment methods in e-commerce.							
BF100	**Philosophy of Science**			**2**	**0**	**2.0**	**2.00**
Learns the meaning and scope of science							
DOY100	**Digital Literacy**			**2**	**0**	**2.0**	**2.00**
İSG100	**Occupational Health and Safety**			**2**	**0**	**2.0**	**2.00**
Historical development of occupational health and safety, occupational accidents and occupational diseases and their costs, the concept of occupational safety, the importance of occupational safety activities for workforce productivity, basic elements of occupational safety, sources of hazards, the concept of occupational health, psychosocial risk factors, national and international organizations related to occupational health and safety, ILO directives, events that disrupt safety: fire, earthquake, and flood							
RUS101	**Russian I**			**2**	**0**	**2.0**	**2.00**
To teach reading and writing the Russian alphabet and to learn the basics of Russian grammar. To learn stress in Russian. To teach Russian greetings and introductions and the names of objects in the immediate environment. To teach nominal sentences in Russian (What is this? Что это? Кто это?). To teach singular and plural endings of nouns in Russian. To learn personal and possessive pronouns and to use them in sentences. To learn the question words that determine gender in Russian words.							
RUS102	**Russian II**			**2**	**0**	**2.0**	**2.00**
General review of the material learned in the previous term. Learning adjectives, singular and plural endings of adjectives, and adjective phrases. Simple, compound, and complex numbers in the nominative case. The verb in Russian. Conjugation and use in sentences of the verbs to like, to know, to think, and to read. Compositions "My Family" and "My City." Reading and comprehension of simple dialogues and construction of spoken and written dialogues.							
GÜRC101	**Georgian I**			**2**	**0**	**2.0**	**2.00**
The Georgian alphabet. Techniques of writing in Georgian and reading strategies.							
GÜRC102	**Georgian II**			**2**	**0**	**2.0**	**2.00**
Reading of texts with varied content. Enabling students to put in writing what they have understood from the texts they read, and dictation exercises.							
TB100	**Technology Addiction**			**2**	**0**	**2.0**	**2.00**
This course covers concepts related to technology, addiction, and technology addiction; ways of using technology; types of technology addiction; causes and symptoms of technology addiction; risk groups in technology addiction; diagnostic criteria in technology addiction; the physical, psychological, and social effects of technology; treatment approaches in technology addiction and factors that make treatment difficult; consequences of technology addiction; approaches to preventing technology addiction and the importance of prevention approaches.							
KÜY100	**City and University Life**			**2**	**0**	**2.0**	**2.00**
KRY-999	**Career Planning (Rectorate)**			**1**	**0**	**1.0**	**2.00**

Uğraş Gürdal ÇELİK
Secretary of the Vocational School of Health Services

Education and its importance, types of education, education methods, determination of training needs, training planning and organization, determination of the training budget, methods, and materials, training implementation methods, orientation and rotation, preparation of the training report, measurement and evaluation, applications of technology-based training in enterprises; career and career-related definitions, career management and planning, individual career planning, career maps, organizational career planning, career development, effective career development methods in organizations, career management and current issues							
İHD100	**Human Rights and Democracy**			**3**	**0**	**3.0**	**3.00**
Basic concepts related to human rights, knowledge of basic concepts related to human rights, citizenship, and democracy, understanding the historical development of human rights, understanding the process by which human rights entered the international sphere, understanding how human rights are protected at the national and international levels, understanding the importance of human rights and citizenship education.							
KRY-999	**Career Planning**			**1**	**0**	**1.0**	**2.00**
The Career Planning course is proposed to be delivered within the draft framework prepared by the Human Resources Office of the Presidency, with videos and activities prepared for each week and with guest instructors to be invited from among university faculty members, sector professionals, civil society organizations, and international organizations. Through the supporting activities included in the course, students will be informed about the methods and tools used in professional applications.							
FO100	**Financial Literacy**			**2**	**0**	**2.0**	**3.00**
Understanding the importance and characteristics of financial literacy. Recognizing financial instruments (deposits, loans, bonds, stocks), being able to perform simple interest calculations, knowing the effect and role of inflation in return and profit calculations, the concept of real return.							
GRSM100	**Entrepreneurship**			**4**	**0**	**4.0**	**5.00**
EHO100	**Effective and Speed Reading**			**2**	**0**	**2.0**	**3.00**
It will be conveyed that reading is the basis of learning; that this act consists of the stages of visual perception and memorization; that it is possible to improve an individual's reading capacity; that, by removing the obstacles to this, an individual's reading capacity can be increased through techniques for performing reading quickly and effectively; that capacity will increase with speed reading; and that through different reading techniques better reading and learning are possible by increasing the individual's reading perception and memorization capacity.							
SSD101	**Total Quality Management and Patient Safety**			**3**	**0**	**3.0**	**4.00**
Week 1: The Concept of Quality, Total Quality Management Week 2: Quality Circles in Quality Management Week 3: Basic Concepts, Purpose, Importance and Legal Aspects of Patient Safety, National and International Patient Safety Goals Week 4: Correct Patient Identification, Prevention of Blood and Blood Transfusion Errors Week 5: Medication Errors and Safety Week 6: Prevention of Surgical Errors Week 7: Prevention of Patient Falls Week 8: Prevention of Serious Injuries and Deaths Related to Restraints Week 9: Emergency Codes Week 10: Infection Errors and Their Prevention Week 11: Prevention of Errors with the SBAR Technique Week 12: Improving Effective Communication Week 13: Incident Reporting in Quality Management and Patient Safety Week 14: Incident Reporting in Quality Management and Patient Safety							
TKY101	**Cinema Films and Health**			**3**	**0**	**3.0**	**4.00**
Week 1: Introduction to the course and program, Week 2: Film discussion on the concept of the human being, Week 3: Film discussion on the concept of health, Week 4: Film discussion on the concept of the environment, Week 5: Film discussion on the concept of power/powerlessness, Week 6: Film discussion on the concept of the self, Week 7: Film discussion on the concept of dependence/independence, Week 8: Film discussion on the concept of anxiety, Week 9: Film discussion on the concept of loneliness, Week 10: Film discussion on the concept of hope/hopelessness, Week 11: Film discussion on the concept of loss, Week 12: Film discussion on the concept of stigma, Week 13: Film discussion on the concept of leader/manager, Week 14: Evaluation of the course and feedback							
SZY100	**Stress and Time Management**			**2**	**0**	**2.0**	**2.00**
- To blend the concepts of time and stress so as to use time without stress and to be able to apply this in daily life, - As a person who can manage time, to be more successful in work and family life by carrying out one's tasks in a shorter and more practical manner instead of working long and hard.							
AV100	**Veterinary Forensic Medicine**			**2**	**0**	**2.0**	**2.00**
This course: to become familiar with the institution of expert witnessing as a forensic veterinarian, to prepare forensic reports, to learn techniques for examining court files concerning live animals and report preparation, and to gain awareness of the responsibility of the veterinarian, the necessary knowledge for resolving legal problems that may be encountered according to animal species, skills, and up-to-date knowledge.							
SKG100	**Health Protection and Promotion**			**2**	**0**	**2.0**	**3.00**

Uğraş Gürdal ÇELİK
Secretary of the Vocational School of Health Services

Week 1: Introduction to the Healthy Living and Nutrition course. What is healthy living? The importance of healthy nutrition / exercise / sleep and stress factors in healthy living Week 2: What is adequate and balanced nutrition? What needs to be known in order to have correct nutritional knowledge / Some concepts related to nutrition Week 3: Nutrients Essential for Life: Carbohydrates, Proteins, Fats (What are they? General characteristics, sources, use in humans, requirements and importance) Week 4: Nutrients Essential for Life: Vitamins, Minerals and Water (What are they? General characteristics, sources, use in humans, requirements and importance) Week 5: Healthy Metabolism Week 6: Use of Foods in the Body, Examples of Balanced Menus, Fast Food Nutrition, Principles of Preparing, Storing and Cooking Foods Week 7: Body Composition / Biology of Fat Week 8: Obesity and Its Treatment Week 9: Physical Activity and Exercise; The relationship of physical activity to nutrition and health; Exercise recommendations, Nutritional problems that may be seen during exercise Week 10: Sports Nutrition / Key Points in Nutrition and Sports Nutrition / Recommendations for Athlete Nutrition in the Competition Period Week 11: Healthy Aging. Physical and Social Changes Resulting from Aging Week 12: Healthy Aging. Nutritional Recommendations of Countries and Organizations Around the World for Reducing the Risks of Age-Related Diseases Week 13: Principles of Menu Planning for Special Groups (workers, children) Week 14: Principles of Menu Planning for Special Groups (elderly, disabled)							
KT100	**City and Society**			**2**	**0**	**2.0**	**2.00**
Week 1: The Concept of the City and the History of Urban Settlements Week 2: The City in the Ottoman Period Week 3: The Process of Industrialization and Urbanization Week 4: The Process of Urbanization in Turkey Week 5: Globalization and the City Week 6: The Concept of Migration Week 7: Social Effects of Migration Week 8: Midterm Exam Week 9: The Concept of Becoming Urban (Urbanity) Week 10: Urban Poverty and Urban Problems Week 11: Squatter Housing (Gecekondu) and Social Relationship Networks Week 12: The City and Conflict Week 13: Urban Transformation and Gentrification Week 14: The City and Ideology Week 15: Urban Governance Week 16: Final Exam							
ÇHK100	**Children's Rights and Protection**			**2**	**0**	**2.0**	**3.00**
AE100	**Family Education**			**2**	**0**	**2.0**	**3.00**
Within the scope of this course: the importance and aims of family education, family education models, examples of family education activities around the world, preparation/implementation and evaluation of family education programs, methods and techniques used, and participation of the family in education within the scope of family involvement activities in early childhood are covered.							
TRÖ100	**Basic Painting Instruction**			**1**	**2**	**2.0**	**3.00**
PYİY100	**Reputation Management in Professional Life**			**2**	**0**	**2.0**	**2.00**
In this course, the concepts of personal and corporate reputation will be analyzed with examples supported by the sector. Leaving a mark in the mind of the target audience is possible only if corporate identity melts and synthesizes strategy, culture, and communication in a single pot. This is also related to the institution's philosophy, mission, and values. Corporate reputation is described as "an intangible, invisible, and priceless value." The building blocks of corporate reputation, the concepts of personal/corporate image, and their interaction will be examined with examples from corporate social responsibility projects.							
BMF100	**Combating Addiction and Awareness**			**2**	**0**	**2.0**	**2.00**
Introduction to the Combating Addiction and Awareness course, definition, scope, and classification of the concept of addiction, causes and symptoms of addiction, theories of addiction, tobacco addiction, alcohol addiction, gambling addiction, substance addiction, technology addiction, behavioral addiction, prevention of addiction and healthy living							
AÇS100	**Maternal and Child Health and Family Planning**			**2**	**0**	**2.0**	**4.00**
ÇOA100	**Child Anatomy**			**2**	**0**	**2.0**	**4.00**
ÇOF100	**Child Physiology**			**2**	**0**	**2.0**	**4.00**
CEV218	**Energy Resources**			**3**	**0**	**3.0**	**3.00**
CEV321	**Renewable Energy Resources**			**3**	**0**	**3.0**	**3.00**
CEV322	**Global Warming and Climate Change**			**3**	**0**	**3.0**	**3.00**

Uğraş Gürdal ÇELİK
Secretary of the Vocational School of Health Services

CBS101	**Geographic Information Systems I**			**2**	**0**	**2.0**	**4.00**
CBS102	**Geographic Information Systems II**			**2**	**0**	**2.0**	**4.00**
The content of the course consists of topics such as 3D analysis, distance and density analysis, interpolation, and surface analyses.							
GMS501	**Basic Gastronomy Knowledge I**			**2**	**0**	**2.0**	**2.00**
Definition, scope, and historical development of gastronomy Historical origins of food culture in Anatolia Food groups, basic cooking methods, and culinary techniques Relationships between gastronomy and culture, art, and literature Sustainability in food and beverage production and the importance of local products Examples of gastronomic values from the world and from Turkey The role of gastronomy in tourism, media, and creative industries in today's society							
GMS502	**Basic Gastronomy Knowledge II**			**2**	**0**	**2.0**	**2.00**
This course aims to address the basic concepts and approaches related to the field of gastronomy within a theoretical framework. The course examines the general characteristics of world cuisines, gastronomic terminology, culinary culture, theoretical foundations of cooking methods, principles of menu planning, flavor components, and the cultural dimension of gastronomy. The course is conducted on the basis of the transmission of theoretical knowledge.							
T812	**World History II (18th-20th Centuries: Asia, America, Africa)**			**2**	**0**	**2.0**	**3.00**
T712	**World History I (18th-20th Centuries: Asia, America, Africa)**			**2**	**0**	**2.0**	**3.00**
The origin of the age in which we live, Africa, Asia, the rise of the West, scientific and industrial revolutions, the World Wars							
PSİ305	**Psychology of Close Relationships I**			**3**	**0**	**3.0**	**3.00**
This course covers theoretical and applied knowledge in the field of interpersonal relationships. The processes of development, maintenance, and termination of close relationships are addressed in their psychological, social, and cultural dimensions. The following topics will be covered: The importance of close relationships, attraction and partner selection, friendship and social support, romantic love, relational sexuality, communication and maintaining the relationship, conflict and abuse, separation, divorce, and bereavement, diverse relationships, gender							
PSİ306	**Psychology of Close Relationships II**			**3**	**0**	**3.0**	**3.00**
Since the course is online, term projects have been cancelled. The course involves reading the assigned articles and discussing these articles in class. The student is required to devote 42 hours to the course. In addition, students will need to work 18 hours individually or in groups. This course covers basic concepts related to sexuality, sexual arousal and response, gender roles, sexual communication, sexual orientation, pregnancy, contraception, prenatal development, lifelong sexual behavior, consent, sexually transmitted infections, protecting and maintaining sexual health, and the importance of sexual health education and policies.							
MTH-001	**Digital Accounting Applications with Micro Fly ERP**			**2**	**0**	**2.0**	**2.00**
MTH-002	**Personal Branding and Career Design**			**2**	**0**	**2.0**	**2.00**
ARI 101	**Introduction to Beekeeping**			**2**	**0**	**2.0**	**3.00**
ARI 205	**Bee Diseases and Pests**			**2**	**0**	**2.0**	**3.00**
USP100	**International Social Policy**			**3**	**0**	**3.0**	**5.00**
TDE368	**Literature and Sociology**			**2**	**0**	**2.0**	**3.00**
Introducing and analyzing the main sociological currents that shape today's world and literature, and conveying how sociological concepts at the national and international levels affect life, literature, and other fields of art.							
MTH-003	**Hospital Information Management System (HIMS) and Digital Hospital Applications**			**2**	**0**	**2.0**	**2.00**
T810	**History of the Caucasian Peoples II**			**2**	**0**	**2.0**	**3.00**

Uğraş Gürdal ÇELİK
Secretary of the Vocational School of Health Services

T710	**History of the Caucasian Peoples I**			**2**	**0**	**2.0**	**3.00**
AFTD-100	**Disaster Awareness and Community Resilience**			**3**	**0**	**3.0**	**3.00**
İDSG-100	**Climate Change and a Sustainable Future**			**3**	**0**	**3.0**	**3.00**
MTH-004	**Entrepreneurship and Innovative Business Models**			**2**	**0**	**2.0**	**2.00**
MTH-005	**Health Information Systems Database Management and Management Reporting**			**2**	**0**	**2.0**	**2.00**
PSİ-307	**Disaster Psychology: Trauma, Post-Traumatic Stress Disorder and Psychological First Aid**			**2**	**2**	**3.0**	**4.00**
TİBAİK-100	**Basic Pharmaceutical Knowledge and Rational Drug Use**			**2**	**0**	**2.0**	**2.00**
ATA-101.2	**Atatürk's Principles and History of the Turkish Revolution I**			**2**	**0**	**2.0**	**2.00**
In parallel with the founding of the Republic of Turkey, evaluating Turkish society at the level of contemporary nation-states, and treating the experience of the Turkish Revolution, which carries sui generis characteristics within the value system defining the nation-state (addressed along a chronological line: the classical and post-classical periods of the Turkish imperial past, the late 18th and 19th centuries, the 1908 Revolution, 1914-1918, 1918-1922, and 1923-60), within the framework of the state and social restructuring of the modern Turkish nation-state, the stages of change of the Turkish political and social system as a whole; analysis of the internal and external political events of the phenomenon of political, social, economic, and cultural transformation shaped and implemented at these various levels and in various dimensions; analysis of the thoughts and activities of all its actors; evaluation of these historical processes (the processes of founding the modern Republic of Turkey) as a field of reference and comparison in solving the problems of contemporary Turkish society and politics today; and grasping, in this content, the importance of reflecting on the historical dynamism of Turkish social and political change.							
TRKÇ-101.2	**Turkish Language**			**2**	**0**	**2.0**	**2.00**
Language and Culture Development and Historical Periods of the Turkish Language Phonology Meaning in the Word Morphology Syntax							
YAB-101.2	**Foreign Language I**			**2**	**0**	**2.0**	**2.00**
In this course, students will attain the level of English proficiency needed to: introduce themselves, talk about countries, nationalities, and the languages they speak; give information about their family and profession; talk about their daily routine; describe objects in their surroundings such as home and school; talk about their hobbies and abilities; use countable and uncountable nouns; give a recipe; take/place orders in places such as restaurants and hotels; talk about facilities and shops in the places where they live and give directions; make comparisons among objects, people, etc. and express the superlative; and give commands.							
YB101	**Anatomy**			**2**	**0**	**2.0**	**3.00**
Includes the topics of the Skeletal and Muscular System, Circulatory System, Digestive System, Respiratory System, Endocrine System, Nervous System, Sense Organs and Urinary System.							
YB103	**Physiology**			**2**	**0**	**2.0**	**3.00**
Introduction to physiology, the cell and its structure, blood physiology, excitable tissues and muscle physiology, physiology of the heart and circulatory system, physiology of the digestive system, physiology of the respiratory system, physiology of the nervous system, physiology of the excretory system							
YB105	**Medical Terminology I**			**2**	**0**	**2.0**	**3.00**
Medical terms related to the anatomy, symptoms, diagnosis, and surgeries of the systems that make up our body.							
YB107	**First Aid**			**2**	**0**	**2.0**	**3.00**
Basic Principles of First Aid Basic Life Support First Aid in Bleeding and Injuries First Aid in Fractures, Dislocations and Sprains First Aid in Other Emergencies							
YB109	**Communication with the Elderly**			**2**	**0**	**2.0**	**3.00**
Self-knowledge, ways of knowing oneself, self-knowledge practices, the definition, importance, and basic functions of communication, health personnel–patient relationship and communication, types of communication, factors affecting communication, methods that hinder communication, empathy and understanding the patient's behavior, types of behavior, assertive behavior, passive behavior, manipulative behavior, communication in special situations: relationships with patients with a disturbed body image, relationships with patients in pain, relationships with patients experiencing loneliness and hopelessness, relationships with patients approaching death, relationships with patients experiencing anxiety, stress, or crisis, approach to the angry individual, communication with the elderly and children							
YB111	**Use of Basic Information Technologies**			**1**	**2**	**3.0**	**3.00**
Basic computer concepts, use of operating systems, use of the Internet, use of Office programs							
2nd Semester							
COURSE CODE	**COURSE TITLE**	**STATUS**	**LANGUAGE**	**T**	**P**	**C**	**ECTS**

Uğraş Gürdal ÇELİK
Secretary of the Vocational School of Health Services

YBS102	**Healthy Living and Nutrition**			**2**	**0**	**2.0**	**3.00**
Healthy nutrition, nutritional problems in society and their causes, nutrients, food groups and the food pyramid, beverages and their properties, principles of adequate and balanced nutrition, body mass index and energy requirements, obesity and the diseases it causes, nutrition in diabetes, nutrition in individuals with cardiovascular disease, nutrition in the elderly and its characteristics,							
YBS104	**Environment**			**2**	**0**	**2.0**	**3.00**
Knowledge of environmental regulations, risk analysis, waste storage, personal protective measures, international health and safety warnings, occupational health and occupational safety regulations							
İAY408	**First Aid**			**2**	**0**	**2.0**	**4.00**
Basic Principles of First Aid Basic Life Support First Aid in Bleeding and Injuries First Aid in Fractures, Dislocations and Sprains First Aid in Other Emergencies							
İLA 117.1	**Sirah (Life of the Prophet)**			**2**	**0**	**2.0**	**2.00**
İLA 428	**Current Hadith Debates**			**2**	**0**	**2.0**	**3.00**
This course addresses and discusses the definition of hadith and sunnah, their place and importance in religion, opposition to hadith from the past to the present, criticisms directed at hadith and responses to them, and currently debated problems concerning hadith, with an emphasis on solutions.							
İLa 307	**Living World Religions**			**3**	**0**	**3.0**	**3.00**
The concept of religion; living world religions such as Islam, Christianity, Judaism, Hinduism, Buddhism, Sikhism, and Confucianism.							
İLA 115	**Fundamentals of Islamic Creed**			**2**	**0**	**2.0**	**3.00**
The course covers faith in Islam, the definition and content of faith, concepts related to faith, belief in God, belief in angels, belief in the books, belief in the prophets, belief in the Hereafter, and Qur'an- and Sunnah-centered approaches to the questions of divine decree and destiny.							
İLA 116	**Fundamentals of Islamic Worship**			**2**	**0**	**2.0**	**3.00**
1-Conceptual framework, 2-Purification (Taharah), 3-Prayer (Salah), 4-Fasting (Sawm), 5-Zakat/Charity, 6-Hajj/Umrah, 7-Oaths/Expiations (Kaffarah), 8-Sacrifice/Hunting, 9-The lawful and the unlawful (Halal and Haram)							
FEL103	**History of Ancient Philosophy I**			**3**	**0**	**3.0**	**5.00**
This course examines the views of Plato and Aristotle. Throughout the term, the focus will be on the views of Plato and Aristotle on epistemology, metaphysics, ethics, and politics. The main texts will be the dialogues Apology of Socrates, Meno, Republic, Phaedo, and Theaetetus, and Aristotle's Physics, Metaphysics, Politics, and Nicomachean Ethics.							
FEL207	**History of Science I**			**3**	**0**	**3.0**	**5.00**
The problems of scientific development throughout history will be examined.							
FEL301	**Philosophical Texts I**			**3**	**0**	**3.0**	**5.00**
GM427.	**Occupational Health and Safety**			**2**	**0**	**2.0**	**3.00**
Basic concepts of occupational health, workplace environmental factors and methods of protection, the concept, types, and prevention of occupational diseases, the definition and prevention of occupational accidents, risk groups, occupational health services and relevant legislation, seminar preparation and presentation.							
RES319	**Psychology of Art**			**3**	**0**	**3.0**	**4.00**
RES423	**Mythology and Iconography**			**3**	**0**	**3.0**	**4.00**
TBM/335	**Turkish Folk Dances I**			**1**	**1**	**2.0**	**2.00**
Teaching the folk dances of regions with the main and intermediate types of Turkish folk dances, and introducing dance music and costumes.							
TBM/333	**School Music Repertoire**			**1**	**1**	**2.0**	**2.00**
TBM/431	**Choir (Management of Music Ensembles)**			**2**	**0**	**2.0**	**2.00**
Developing the ability to build and implement a repertoire for concert and recital events.							
İKT106	**History of Civilization**			**3**	**0**	**3.0**	**5.00**
Beginning with the prehistoric periods, the course covers the first civilizations, ancient Greek and Roman culture and political developments, and the main developments in Byzantium and medieval Europe.							
İŞL271	**Behavioral Sciences and Organizational Behavior**			**3**	**0**	**3.0**	**3.00**
Basic concepts of behavioral sciences. The disciplines within the scope of behavioral sciences. Behavioral sciences that contribute to the study of organizations. The place of behavioral sciences in practice. Behavioral approaches. The basic model of individual behavior. Needs as the fundamental cause of behavior. The behavioral plane. Status and role behaviors. The place and importance of social institutions in human behavior. Interpersonal communication. Groups. Culture.							

Uğraş Gürdal ÇELİK
Secretary of the Vocational School of Health Services

TABK100	**Fundamentals of Disaster Awareness and Culture**			**2**	**0**	**2.0**	**2.00**
HTF100	**Legal Theories and Philosophy of Law**			**2**	**0**	**2.0**	**2.00**
PSK100	**Introduction to Psychology**			**2**	**0**	**2.0**	**2.00**
Introduces psychology as an empirical science. Discusses the biological and evolutionary foundations of behavior. Examines basic psychological processes such as motivation, emotions, learning, development, and social behavior.							
TDE271	**Source Languages I (Persian)**			**2**	**0**	**2.0**	**2.00**
Basic Persian (alphabet, pronunciation rules, nouns and basic rules, simple text exercises), verb conjugations, word formation methods, the conjugations and areas of use of hastan, shodan, and budan (meaning "to be"), the past tense in Persian, conjugation of the preterite and its usage, simple and compound verb structures, adverbs of place, location, and time in Persian, verbs of ability and necessity							
TDE272	**Source Languages II (Persian)**			**2**	**0**	**2.0**	**2.00**
Basic Persian (alphabet, pronunciation rules, nouns and basic rules, simple text exercises), verb conjugations, word formation methods, the conjugations and areas of use of hastan, shodan, and budan (meaning "to be"), the past tense in Persian, conjugation of the preterite and its usage, simple and compound verb structures, adverbs of place, location, and time in Persian, verbs of ability and necessity							
ETK100	**Ethics**			**2**	**0**	**2.0**	**2.00**
Origin and meaning of the word ethics; distinction between ethics and morality; fundamental questions of ethics; ethical approaches from antiquity to the present (Socrates, Plato, Aristotle, Epicurus, the Stoics, Kant, Mill); value ethics in the twentieth century (Scheler, Hartmann, Kuçuradi); metaethics; fields of applied ethics (bioethics, environmental ethics, professional ethics); ethical problems of today's world (poverty, discrimination, technology).							
FLS100	**Introduction to Philosophy**			**2**	**0**	**2.0**	**2.00**
The Introduction to Philosophy course will give students of the Department of Philosophy a general knowledge of fundamental philosophical problems and the philosophical concepts related to these issues. In addition, students are expected to learn the skills of logical thinking and techniques of constructing philosophical arguments. It is hoped that students equipped in this way will be able to carry out original analyses of the philosophical problems they encounter and to present their own thoughts within a coherent system. In order to broaden students' horizons of philosophical thinking, the philosophical background of various discussions concerning everyday life and other disciplines will be conveyed in addition to the classical problems of philosophy. Since this is an introductory course, expectations regarding the academic skills students will display are not high; however, the targeted outcome of the course is that students learn the meaning and uses of basic concepts and that they become able to actually use these terms and techniques themselves.							
İŞL484	**Entrepreneurship**			**2**	**0**	**2.0**	**2.00**
Concepts related to entrepreneurship; the importance and development of entrepreneurship; characteristics of entrepreneurs; global entrepreneurship; motivation in entrepreneurship; creativity and innovation in entrepreneurship; protection of inventions, trademarks, and designs; business ideas in entrepreneurship; preparing a business plan and documenting it; marketing, finance, and production plans; market research; entrepreneurship stories and case studies in entrepreneurship.							
İKT208	**Research Techniques in the Social Sciences**			**2**	**0**	**2.0**	**2.00**
The content of this course consists of the basic principles of research methods in the social sciences and the parts of a scientific study.							
SEC325	**Main Themes of the Qur'an**			**2**	**0**	**2.0**	**2.00**
Main Themes of the Qur'an: Tawhid (monotheism), Shirk (polytheism), the articles of faith, the principles of worship, ethical principles, rules of etiquette, and the messages conveyed by the Qur'anic narratives							
SEC337	**Interpretive Translation of the Holy Qur'an**			**2**	**0**	**2.0**	**2.00**
The Qur'an Translation (Meal) course is a summary and complement of the Tafsir (exegesis) courses taught previously. Fundamentally, this course is an aid to the Tafsir course. A student who has acquired sufficient learning outcomes related to the Tafsir course in the first, second, and third years will, by taking the Qur'an Translation course, in effect receive a summary of the Tafsir course							
SEC328	**Alevism and Bektashism**			**2**	**0**	**2.0**	**2.00**
The emergence of Anatolian Alevism and Bektashism, their teachings of belief and morality, their etiquette and rituals (adab and erkan), their representatives, and their literature.							
SEC423	**The Prophets and Our Prophet**			**2**	**0**	**2.0**	**2.00**
In the course The Prophets and Our Prophet, within the framework of the concept of "messenger of God," pagan religions, mythological narratives, ancient religious traditions, and the relationship between the divine messenger and revelation in Judaism, Christianity, and Islam, as well as the religious and social status of these divine messengers, will be covered.							
TMB/334	**School Music Repertoire II**			**2**	**0**	**2.0**	**2.00**
TMB/336	**Turkish Folk Dances II**			**2**	**0**	**2.0**	**2.00**
Teaching the folk dances of regions with the main and intermediate types of Turkish folk dances, and introducing dance music and costumes.							
RES216	**Advanced Photography Techniques**			**2**	**0**	**2.0**	**2.00**
410	**Emotional Labor in the Service Sector**			**2**	**0**	**2.0**	**2.00**
214	**Types of Tourism**			**2**	**0**	**2.0**	**2.00**
SHS2020 - 102	**Research Methods and Techniques**			**2**	**0**	**2.0**	**2.00**
TGT206	**Professional Ethics**			**2**	**0**	**2.0**	**2.00**

Uğraş Gürdal ÇELİK
Secretary of the Vocational School of Health Services

TGT112	**Sign Language**			**2**	**0**	**2.0**	**2.00**
Students are expected to: recognize the finger alphabet in order to understand the health problems of hearing-impaired individuals; use the Turkish Sign Language (TİD) alphabet correctly; show the signs of expressions related to the main parts of the body using the TİD alphabet; correctly show personal and family information with the TİD alphabet; show the concepts of time, numbers, colors, and seasons in TİD; show the concepts of food, drink, and clothing in TİD; show occupation-related expressions in TİD; express their feelings in TİD; and narrate events in the order in which they occurred in their TİD conversations.							
EO100	**Ecological Literacy**			**2**	**0**	**2.0**	**2.00**
This course will address ecology, ecological problems, ecological literacy, and media and ecology.							
SYB100	**Healthy Living and Nutrition**			**2**	**0**	**2.0**	**2.00**
Healthy nutrition, nutritional problems in society and their causes, nutrients, food groups and the food pyramid, beverages and their properties, principles of adequate and balanced nutrition, body mass index and energy requirements, obesity and the diseases it causes, nutrition in diabetes, nutrition in individuals with cardiovascular disease, nutrition in the elderly and its characteristics,							
ET100	**E-Commerce**			**2**	**0**	**2.0**	**2.00**
Basic concepts of electronic commerce, e-commerce legislation, electronic contracts, electronic signature, e-commerce tools, e-commerce applications, e-commerce methods, payment methods in e-commerce.							
BF100	**Philosophy of Science**			**2**	**0**	**2.0**	**2.00**
Learns the meaning and scope of science							
DOY100	**Digital Literacy**			**2**	**0**	**2.0**	**2.00**
İSG100	**Occupational Health and Safety**			**2**	**0**	**2.0**	**2.00**
Historical development of occupational health and safety, occupational accidents and occupational diseases and their costs, the concept of occupational safety, the importance of occupational safety activities for workforce productivity, basic elements of occupational safety, sources of hazards, the concept of occupational health, psychosocial risk factors, national and international organizations related to occupational health and safety, ILO directives, events that disrupt safety: fire, earthquake, and flood							
RUS101	**Russian I**			**2**	**0**	**2.0**	**2.00**
To teach reading and writing the Russian alphabet and to learn the basics of Russian grammar. To learn stress in Russian. To teach Russian greetings and introductions and the names of objects in the immediate environment. To teach nominal sentences in Russian (What is this? Что это? Кто это?). To teach singular and plural endings of nouns in Russian. To learn personal and possessive pronouns and to use them in sentences. To learn the question words that determine gender in Russian words.							
RUS102	**Russian II**			**2**	**0**	**2.0**	**2.00**
General review of the material learned in the previous term. Learning adjectives, singular and plural endings of adjectives, and adjective phrases. Simple, compound, and complex numbers in the nominative case. The verb in Russian. Conjugation and use in sentences of the verbs to like, to know, to think, and to read. Compositions "My Family" and "My City." Reading and comprehension of simple dialogues and construction of spoken and written dialogues.							
GÜRC101	**Georgian I**			**2**	**0**	**2.0**	**2.00**
The Georgian alphabet. Techniques of writing in Georgian and reading strategies.							
GÜRC102	**Georgian II**			**2**	**0**	**2.0**	**2.00**
Reading of texts with varied content. Enabling students to put in writing what they have understood from the texts they read, and dictation exercises.							
TB100	**Technology Addiction**			**2**	**0**	**2.0**	**2.00**
This course covers concepts related to technology, addiction, and technology addiction; ways of using technology; types of technology addiction; causes and symptoms of technology addiction; risk groups in technology addiction; diagnostic criteria in technology addiction; the physical, psychological, and social effects of technology; treatment approaches in technology addiction and factors that make treatment difficult; consequences of technology addiction; approaches to preventing technology addiction and the importance of prevention approaches.							
KÜY100	**City and University Life**			**2**	**0**	**2.0**	**2.00**
KRY-999	**Career Planning (Rectorate)**			**1**	**0**	**1.0**	**2.00**
Education and its importance, types of education, education methods, determination of training needs, training planning and organization, determination of the training budget, methods, and materials, training implementation methods, orientation and rotation, preparation of the training report, measurement and evaluation, applications of technology-based training in enterprises; career and career-related definitions, career management and planning, individual career planning, career maps, organizational career planning, career development, effective career development methods in organizations, career management and current issues							
İHD100	**Human Rights and Democracy**			**3**	**0**	**3.0**	**3.00**
Basic concepts related to human rights, knowledge of basic concepts related to human rights, citizenship, and democracy, understanding the historical development of human rights, understanding the process by which human rights entered the international sphere, understanding how human rights are protected at the national and international levels, understanding the importance of human rights and citizenship education.							
KRY-999	**Career Planning**			**1**	**0**	**1.0**	**2.00**

Uğraş Gürdal ÇELİK
Secretary of the Vocational School of Health Services

The Career Planning course is proposed to be delivered within the draft framework prepared by the Human Resources Office of the Presidency, with videos and activities prepared for each week and with guest instructors to be invited from among university faculty members, sector professionals, civil society organizations, and international organizations. Through the supporting activities included in the course, students will be informed about the methods and tools used in professional applications.							
FO100	**Financial Literacy**			**2**	**0**	**2.0**	**3.00**
Understanding the importance and characteristics of financial literacy. Recognizing financial instruments (deposits, loans, bonds, stocks), being able to perform simple interest calculations, knowing the effect and role of inflation in return and profit calculations, the concept of real return.							
GRSM100	**Entrepreneurship**			**4**	**0**	**4.0**	**5.00**
EHO100	**Effective and Speed Reading**			**2**	**0**	**2.0**	**3.00**
It will be conveyed that reading is the basis of learning; that this act consists of the stages of visual perception and memorization; that it is possible to improve an individual's reading capacity; that, by removing the obstacles to this, an individual's reading capacity can be increased through techniques for performing reading quickly and effectively; that capacity will increase with speed reading; and that through different reading techniques better reading and learning are possible by increasing the individual's reading perception and memorization capacity.							
SSD101	**Total Quality Management and Patient Safety**			**3**	**0**	**3.0**	**4.00**
Week 1: The Concept of Quality, Total Quality Management Week 2: Quality Circles in Quality Management Week 3: Basic Concepts, Purpose, Importance and Legal Aspects of Patient Safety, National and International Patient Safety Goals Week 4: Correct Patient Identification, Prevention of Blood and Blood Transfusion Errors Week 5: Medication Errors and Safety Week 6: Prevention of Surgical Errors Week 7: Prevention of Patient Falls Week 8: Prevention of Serious Injuries and Deaths Related to Restraints Week 9: Emergency Codes Week 10: Infection Errors and Their Prevention Week 11: Prevention of Errors with the SBAR Technique Week 12: Improving Effective Communication Week 13: Incident Reporting in Quality Management and Patient Safety Week 14: Incident Reporting in Quality Management and Patient Safety							
TKY101	**Cinema Films and Health**			**3**	**0**	**3.0**	**4.00**
Week 1: Introduction to the course and program, Week 2: Film discussion on the concept of the human being, Week 3: Film discussion on the concept of health, Week 4: Film discussion on the concept of the environment, Week 5: Film discussion on the concept of power/powerlessness, Week 6: Film discussion on the concept of the self, Week 7: Film discussion on the concept of dependence/independence, Week 8: Film discussion on the concept of anxiety, Week 9: Film discussion on the concept of loneliness, Week 10: Film discussion on the concept of hope/hopelessness, Week 11: Film discussion on the concept of loss, Week 12: Film discussion on the concept of stigma, Week 13: Film discussion on the concept of leader/manager, Week 14: Evaluation of the course and feedback							
SZY100	**Stress and Time Management**			**2**	**0**	**2.0**	**2.00**
- To blend the concepts of time and stress so as to use time without stress and to be able to apply this in daily life, - As a person who can manage time, to be more successful in work and family life by carrying out one's tasks in a shorter and more practical manner instead of working long and hard.							
AV100	**Veterinary Forensic Medicine**			**2**	**0**	**2.0**	**2.00**
This course: to become familiar with the institution of expert witnessing as a forensic veterinarian, to prepare forensic reports, to learn techniques for examining court files concerning live animals and report preparation, and to gain awareness of the responsibility of the veterinarian, the necessary knowledge for resolving legal problems that may be encountered according to animal species, skills, and up-to-date knowledge.							
SKG100	**Health Protection and Promotion**			**2**	**0**	**2.0**	**3.00**
Week 1: Introduction to the Healthy Living and Nutrition course. What is healthy living? The importance of healthy nutrition / exercise / sleep and stress factors in healthy living Week 2: What is adequate and balanced nutrition? What needs to be known in order to have correct nutritional knowledge / Some concepts related to nutrition Week 3: Nutrients Essential for Life: Carbohydrates, Proteins, Fats (What are they? General characteristics, sources, use in humans, requirements and importance) Week 4: Nutrients Essential for Life: Vitamins, Minerals and Water (What are they? General characteristics, sources, use in humans, requirements and importance) Week 5: Healthy Metabolism Week 6: Use of Foods in the Body, Examples of Balanced Menus, Fast Food Nutrition, Principles of Preparing, Storing and Cooking Foods Week 7: Body Composition / Biology of Fat Week 8: Obesity and Its Treatment Week 9: Physical Activity and Exercise; The relationship of physical activity to nutrition and health; Exercise recommendations, Nutritional problems that may be seen during exercise Week 10: Sports Nutrition / Key Points in Nutrition and Sports Nutrition / Recommendations for Athlete Nutrition in the Competition Period Week 11: Healthy Aging. Physical and Social Changes Resulting from Aging Week 12: Healthy Aging. Nutritional Recommendations of Countries and Organizations Around the World for Reducing the Risks of Age-Related Diseases Week 13: Principles of Menu Planning for Special Groups (workers, children) Week 14: Principles of Menu Planning for Special Groups (elderly, disabled)							
KT100	**City and Society**			**2**	**0**	**2.0**	**2.00**

Uğraş Gürdal ÇELİK
Secretary of the Vocational School of Health Services

Week 1: The Concept of the City and the History of Urban Settlements Week 2: The City in the Ottoman Period Week 3: The Process of Industrialization and Urbanization Week 4: The Process of Urbanization in Turkey Week 5: Globalization and the City Week 6: The Concept of Migration Week 7: Social Effects of Migration Week 8: Midterm Exam Week 9: The Concept of Becoming Urban (Urbanity) Week 10: Urban Poverty and Urban Problems Week 11: Squatter Housing (Gecekondu) and Social Relationship Networks Week 12: The City and Conflict Week 13: Urban Transformation and Gentrification Week 14: The City and Ideology Week 15: Urban Governance Week 16: Final Exam							
ÇHK100	**Children's Rights and Protection**			**2**	**0**	**2.0**	**3.00**
AE100	**Family Education**			**2**	**0**	**2.0**	**3.00**
Within the scope of this course: the importance and aims of family education, family education models, examples of family education activities around the world, preparation/implementation and evaluation of family education programs, methods and techniques used, and participation of the family in education within the scope of family involvement activities in early childhood are covered.							
TRÖ100	**Basic Painting Instruction**			**1**	**2**	**2.0**	**3.00**
PYİY100	**Reputation Management in Professional Life**			**2**	**0**	**2.0**	**2.00**
In this course, the concepts of personal and corporate reputation will be analyzed with examples supported by the sector. Leaving a mark in the mind of the target audience is possible only if corporate identity melts and synthesizes strategy, culture, and communication in a single pot. This is also related to the institution's philosophy, mission, and values. Corporate reputation is described as "an intangible, invisible, and priceless value." The building blocks of corporate reputation, the concepts of personal/corporate image, and their interaction will be examined with examples from corporate social responsibility projects.							
BMF100	**Combating Addiction and Awareness**			**2**	**0**	**2.0**	**2.00**
Introduction to the Combating Addiction and Awareness course, definition, scope, and classification of the concept of addiction, causes and symptoms of addiction, theories of addiction, tobacco addiction, alcohol addiction, gambling addiction, substance addiction, technology addiction, behavioral addiction, prevention of addiction and healthy living							
AÇS100	**Maternal and Child Health and Family Planning**			**2**	**0**	**2.0**	**4.00**
ÇOA100	**Child Anatomy**			**2**	**0**	**2.0**	**4.00**
ÇOF100	**Child Physiology**			**2**	**0**	**2.0**	**4.00**
CEV218	**Energy Resources**			**3**	**0**	**3.0**	**3.00**
CEV321	**Renewable Energy Resources**			**3**	**0**	**3.0**	**3.00**
CEV322	**Global Warming and Climate Change**			**3**	**0**	**3.0**	**3.00**
CBS101	**Geographic Information Systems I**			**2**	**0**	**2.0**	**4.00**
CBS102	**Geographic Information Systems II**			**2**	**0**	**2.0**	**4.00**
The content of the course consists of topics such as 3D analysis, distance and density analysis, interpolation, and surface analyses.							
GMS501	**Basic Gastronomy Knowledge I**			**2**	**0**	**2.0**	**2.00**

Definition, scope, and historical development of gastronomy Historical origins of food culture in Anatolia Food groups, basic cooking methods, and culinary techniques Relationships between gastronomy and culture, art, and literature Sustainability in food and beverage production and the importance of local products Examples of gastronomic values from the world and from Turkey The role of gastronomy in tourism, media, and creative industries in today's society							
GMS502	**Basic Gastronomy Knowledge II**			**2**	**0**	**2.0**	**2.00**
This course aims to address the basic concepts and approaches related to the field of gastronomy within a theoretical framework. The course examines the general characteristics of world cuisines, gastronomic terminology, culinary culture, theoretical foundations of cooking methods, principles of menu planning, flavor components, and the cultural dimension of gastronomy. The course is conducted on the basis of the transmission of theoretical knowledge.							
T812	**World History II (18th-20th Centuries: Asia, America, Africa)**			**2**	**0**	**2.0**	**3.00**
T712	**World History I (18th-20th Centuries: Asia, America, Africa)**			**2**	**0**	**2.0**	**3.00**
The origin of the age in which we live, Africa, Asia, the rise of the West, scientific and industrial revolutions, the World Wars							
PSİ305	**Psychology of Close Relationships I**			**3**	**0**	**3.0**	**3.00**
This course covers theoretical and applied knowledge in the field of interpersonal relationships. The processes of development, maintenance, and termination of close relationships are addressed in their psychological, social, and cultural dimensions. The following topics will be covered: The importance of close relationships, attraction and partner selection, friendship and social support, romantic love, relational sexuality, communication and maintaining the relationship, conflict and abuse, separation, divorce, and bereavement, diverse relationships, gender							
PSİ306	**Psychology of Close Relationships II**			**3**	**0**	**3.0**	**3.00**
Since the course is online, term projects have been cancelled. The course involves reading the assigned articles and discussing these articles in class. The student is required to devote 42 hours to the course. In addition, students will need to work 18 hours individually or in groups. This course covers basic concepts related to sexuality, sexual arousal and response, gender roles, sexual communication, sexual orientation, pregnancy, contraception, prenatal development, lifelong sexual behavior, consent, sexually transmitted infections, protecting and maintaining sexual health, and the importance of sexual health education and policies.							
MTH-001	**Digital Accounting Applications with Micro Fly ERP**			**2**	**0**	**2.0**	**2.00**
MTH-002	**Personal Branding and Career Design**			**2**	**0**	**2.0**	**2.00**
ARI 101	**Introduction to Beekeeping**			**2**	**0**	**2.0**	**3.00**
ARI 205	**Bee Diseases and Pests**			**2**	**0**	**2.0**	**3.00**
USP100	**International Social Policy**			**3**	**0**	**3.0**	**5.00**
TDE368	**Literature and Sociology**			**2**	**0**	**2.0**	**3.00**
Introducing and analyzing the main sociological currents that shape today's world and literature, and conveying how sociological concepts at the national and international levels affect life, literature, and other fields of art.							
MTH-003	**Hospital Information Management System (HIMS) and Digital Hospital Applications**			**2**	**0**	**2.0**	**2.00**
T810	**History of the Caucasian Peoples II**			**2**	**0**	**2.0**	**3.00**
T710	**History of the Caucasian Peoples I**			**2**	**0**	**2.0**	**3.00**
AFTD-100	**Disaster Awareness and Community Resilience**			**3**	**0**	**3.0**	**3.00**
İDSG-100	**Climate Change and a Sustainable Future**			**3**	**0**	**3.0**	**3.00**

Uğraş Gürdal ÇELİK
Secretary of the Vocational School of Health Services

MTH-004	**Entrepreneurship and Innovative Business Models**			**2**	**0**	**2.0**	**2.00**
MTH-005	**Health Information Systems Database Management and Management Reporting**			**2**	**0**	**2.0**	**2.00**
PSİ-307	**Disaster Psychology: Trauma, Post-Traumatic Stress Disorder and Psychological First Aid**			**2**	**2**	**3.0**	**4.00**
TİBAİK-100	**Basic Pharmaceutical Knowledge and Rational Drug Use**			**2**	**0**	**2.0**	**2.00**
ATA-102.2	**Atatürk's Principles and History of the Turkish Revolution II**			**2**	**0**	**2.0**	**2.00**
Atatürk's reforms, * Turkish Foreign Policy in the Atatürk Period * Atatürk's Principles * Political developments in Turkey and the world after 1938							
TRKÇ-102.2	**Turkish Language**			**2**	**0**	**2.0**	**2.00**
Language and Culture Development and Historical Periods of the Turkish Language Phonology Meaning in the Word Morphology Syntax							
YAB-102.2	**Foreign Language II**			**2**	**0**	**2.0**	**2.00**
Giving directions, Past Simple (was/were), Past Simple (Regular & Irregular Verbs), There was/were - some/any, The Present Perfect Tense, Past Simple & The Present Perfect Tense, Future Tense, be going to / Plans / Predictions, The Future Perfect Tense, Modals (Can/Could/May/Might) & Permission and Request Structures, Conditional Sentences, Quantifiers, Conjunctions, Active-Passive Structures							
YB102	**Pharmacology**			**2**	**0**	**2.0**	**3.00**
Introduction to pharmacology, energies and chemical structures of drugs, mechanisms of drug action, dose–concentration–effect relationship, pharmacokinetics (drug administration, absorption, uptake, distribution, storage, elimination), factors that alter the effect of drugs, types of drug interactions: antagonism, synergism, prescription knowledge, drug forms. Cardiotonic glycosides; antiarrhythmic drugs; antianginal drugs; adrenergic agonist and antagonist drugs; central nervous system drugs; drugs acting on the autonomic nervous system; drugs acting on the respiratory system; drugs acting on the digestive system; drugs acting on the endocrine system; urinary system drugs; hemolytic chemotherapeutic drugs; drugs acting on other body systems							
YB104	**Health Management**			**2**	**0**	**2.0**	**3.00**
Definition of management, functions of management, management processes, characteristics of health services, organizational structures of health services, management of health services in Turkey and the world							
YB106	**Medical Terminology II**			**2**	**0**	**2.0**	**3.00**
Medical terms related to the anatomy, symptoms, diagnosis, and surgeries of the systems that make up our body.							
YB108	**Hygiene and Sanitation**			**2**	**0**	**2.0**	**3.00**
The coronavirus pandemic and ways of protection, basic concepts related to hygiene and sanitation, history of hygiene, personal hygiene rules, the chain of infection, the importance of handwashing and wearing gloves for healthcare workers, medical waste management, disinfection and sterilization methods, food hygiene, isolation precautions, geriatric infections							
YB110	**Microbiology**			**2**	**0**	**2.0**	**3.00**
Introduction to microbiology, morphology of microorganisms, cell types, microbial ecology, growth of microorganisms and control of their growth, genetics and mutation of microorganisms, classification of microorganisms, pathogenic microorganisms							
YB112	**Nutrition in the Elderly**			**2**	**0**	**2.0**	**3.00**
The nature and nutritional requirements of elderly individuals will be understood, and the importance of nutrition in maintaining health and in the prevention and control of diseases will be explained.							
YB114	**Basic Gerontology**			**2**	**0**	**2.0**	**3.00**
The concepts of old age and aging, the concepts of geriatrics and gerontology, classification of old age, theories of aging, physical, psychological, and social problems related to aging, quality of life in old age, problems seen in old age and suggested solutions, ageism, neglect and abuse of the elderly, rational drug use in old age, social services for the elderly, social policies for the elderly implemented in our country, vaccinations to be administered in old age.							
3rd Semester							
COURSE CODE	**COURSE TITLE**	**STATUS**	**LANGUAGE**	**T**	**P**	**C**	**ECTS**
YBS201	**Occupational Health and Safety**			**2**	**0**	**2.0**	**3.00**
Concepts of Occupational Health and Safety, Occupational Diseases, the Relationship Between Work and Health, Basic Elements of Occupational Safety, Sources of Hazards, the Concept of Occupational Health, personal and environmental factors determining the relationship between work and health in workplaces, Labor Law, Physical, Chemical and Biological Risk Factors, Occupational Health and Safety Legislation, Ergonomics, the Concept of Accident and Occupational Accident, OHS in Electrical Work							
YBS203	**Seminar**			**2**	**0**	**2.0**	**3.00**
How a presentation is prepared, points to consider when preparing a presentation, characteristics of an ideal presentation and presentation preparation							
YBS205	**Behavioral Sciences**			**2**	**0**	**2.0**	**3.00**
To know and evaluate the human being as a whole with biopsychosocial dimensions, to recognize human behavior and its characteristics in both health and illness, to shape and conduct interaction in the patient relationship in the most positive, most efficient, and most creative way, and to learn behavioral sciences for this purpose.							
GNÇ	**Volunteer Work**			**1**	**2**	**2.0**	**4.00**
KRY-999	**Career Planning**			**1**	**0**	**1.0**	**2.00**

Uğraş Gürdal ÇELİK
Secretary of the Vocational School of Health Services

The Career Planning course is proposed to be delivered within the draft framework prepared by the Human Resources Office of the Presidency, with videos and activities prepared for each week and with guest instructors to be invited from among university faculty members, sector professionals, civil society organizations, and international organizations. Through the supporting activities included in the course, students will be informed about the methods and tools used in professional applications.							
YBS105*	**Professional Ethics**			**2**	**0**	**2.0**	**3.00**
İAY408	**First Aid**			**2**	**0**	**2.0**	**4.00**
Basic Principles of First Aid Basic Life Support First Aid in Bleeding and Injuries First Aid in Fractures, Dislocations and Sprains First Aid in Other Emergencies							
İLA 117.1	**Sirah (Life of the Prophet)**			**2**	**0**	**2.0**	**2.00**
İLA 428	**Current Hadith Debates**			**2**	**0**	**2.0**	**3.00**
This course addresses and discusses the definition of hadith and sunnah, their place and importance in religion, opposition to hadith from the past to the present, criticisms directed at hadith and responses to them, and currently debated problems concerning hadith, with an emphasis on solutions.							
İLa 307	**Living World Religions**			**3**	**0**	**3.0**	**3.00**
The concept of religion; living world religions such as Islam, Christianity, Judaism, Hinduism, Buddhism, Sikhism, and Confucianism.							
İLA 115	**Fundamentals of Islamic Creed**			**2**	**0**	**2.0**	**3.00**
The course covers faith in Islam, the definition and content of faith, concepts related to faith, belief in God, belief in angels, belief in the books, belief in the prophets, belief in the Hereafter, and Qur'an- and Sunnah-centered approaches to the questions of divine decree and destiny.							
İLA 116	**Fundamentals of Islamic Worship**			**2**	**0**	**2.0**	**3.00**
1-Conceptual framework, 2-Purification (Taharah), 3-Prayer (Salah), 4-Fasting (Sawm), 5-Zakat/Charity, 6-Hajj/Umrah, 7-Oaths/Expiations (Kaffarah), 8-Sacrifice/Hunting, 9-The lawful and the unlawful (Halal and Haram)							
FEL103	**History of Ancient Philosophy I**			**3**	**0**	**3.0**	**5.00**
This course examines the views of Plato and Aristotle. Throughout the term, the focus will be on the views of Plato and Aristotle on epistemology, metaphysics, ethics, and politics. The main texts will be the dialogues Apology of Socrates, Meno, Republic, Phaedo, and Theaetetus, and Aristotle's Physics, Metaphysics, Politics, and Nicomachean Ethics.							
FEL207	**History of Science I**			**3**	**0**	**3.0**	**5.00**
The problems of scientific development throughout history will be examined.							
FEL301	**Philosophical Texts I**			**3**	**0**	**3.0**	**5.00**
GM427.	**Occupational Health and Safety**			**2**	**0**	**2.0**	**3.00**
Basic concepts of occupational health, workplace environmental factors and methods of protection, the concept, types, and prevention of occupational diseases, the definition and prevention of occupational accidents, risk groups, occupational health services and relevant legislation, seminar preparation and presentation.							
RES319	**Psychology of Art**			**3**	**0**	**3.0**	**4.00**
RES423	**Mythology and Iconography**			**3**	**0**	**3.0**	**4.00**
TBM/335	**Turkish Folk Dances I**			**1**	**1**	**2.0**	**2.00**
Teaching the folk dances of regions with the main and intermediate types of Turkish folk dances, and introducing dance music and costumes.							
TBM/333	**School Music Repertoire**			**1**	**1**	**2.0**	**2.00**
TBM/431	**Choir (Management of Music Ensembles)**			**2**	**0**	**2.0**	**2.00**
Developing the ability to build and implement a repertoire for concert and recital events.							
İKT106	**History of Civilization**			**3**	**0**	**3.0**	**5.00**
Beginning with the prehistoric periods, the course covers the first civilizations, ancient Greek and Roman culture and political developments, and the main developments in Byzantium and medieval Europe.							
İŞL271	**Behavioral Sciences and Organizational Behavior**			**3**	**0**	**3.0**	**3.00**
Basic concepts of behavioral sciences. The disciplines within the scope of behavioral sciences. Behavioral sciences that contribute to the study of organizations. The place of behavioral sciences in practice. Behavioral approaches. The basic model of individual behavior. Needs as the fundamental cause of behavior. The behavioral plane. Status and role behaviors. The place and importance of social institutions in human behavior. Interpersonal communication. Groups. Culture.							
TABK100	**Fundamentals of Disaster Awareness and Culture**			**2**	**0**	**2.0**	**2.00**

Uğraş Gürdal ÇELİK
Secretary of the Vocational School of Health Services

HTF100	**Legal Theories and Philosophy of Law**			**2**	**0**	**2.0**	**2.00**
PSK100	**Introduction to Psychology**			**2**	**0**	**2.0**	**2.00**
Introduces psychology as an empirical science. Discusses the biological and evolutionary foundations of behavior. Examines basic psychological processes such as motivation, emotions, learning, development, and social behavior.							
TDE271	**Source Languages I (Persian)**			**2**	**0**	**2.0**	**2.00**
Basic Persian (alphabet, pronunciation rules, nouns and basic rules, simple text exercises), verb conjugations, word formation methods, the conjugations and areas of use of hastan, shodan, and budan (meaning "to be"), the past tense in Persian, conjugation of the preterite and its usage, simple and compound verb structures, adverbs of place, location, and time in Persian, verbs of ability and necessity							
TDE272	**Source Languages II (Persian)**			**2**	**0**	**2.0**	**2.00**
Basic Persian (alphabet, pronunciation rules, nouns and basic rules, simple text exercises), verb conjugations, word formation methods, the conjugations and areas of use of hastan, shodan, and budan (meaning "to be"), the past tense in Persian, conjugation of the preterite and its usage, simple and compound verb structures, adverbs of place, location, and time in Persian, verbs of ability and necessity							
ETK100	**Ethics**			**2**	**0**	**2.0**	**2.00**
Origin and meaning of the word ethics; distinction between ethics and morality; fundamental questions of ethics; ethical approaches from antiquity to the present (Socrates, Plato, Aristotle, Epicurus, the Stoics, Kant, Mill); value ethics in the twentieth century (Scheler, Hartmann, Kuçuradi); metaethics; fields of applied ethics (bioethics, environmental ethics, professional ethics); ethical problems of today's world (poverty, discrimination, technology).							
FLS100	**Introduction to Philosophy**			**2**	**0**	**2.0**	**2.00**
The Introduction to Philosophy course will give students of the Department of Philosophy a general knowledge of fundamental philosophical problems and the philosophical concepts related to these issues. In addition, students are expected to learn the skills of logical thinking and techniques of constructing philosophical arguments. It is hoped that students equipped in this way will be able to carry out original analyses of the philosophical problems they encounter and to present their own thoughts within a coherent system. In order to broaden students' horizons of philosophical thinking, the philosophical background of various discussions concerning everyday life and other disciplines will be conveyed in addition to the classical problems of philosophy. Since this is an introductory course, expectations regarding the academic skills students will display are not high; however, the targeted outcome of the course is that students learn the meaning and uses of basic concepts and that they become able to actually use these terms and techniques themselves.							
İŞL484	**Entrepreneurship**			**2**	**0**	**2.0**	**2.00**
Concepts related to entrepreneurship; the importance and development of entrepreneurship; characteristics of entrepreneurs; global entrepreneurship; motivation in entrepreneurship; creativity and innovation in entrepreneurship; protection of inventions, trademarks, and designs; business ideas in entrepreneurship; preparing a business plan and documenting it; marketing, finance, and production plans; market research; entrepreneurship stories and case studies in entrepreneurship.							
İKT208	**Research Techniques in the Social Sciences**			**2**	**0**	**2.0**	**2.00**
The content of this course consists of the basic principles of research methods in the social sciences and the parts of a scientific study.							
SEC325	**Main Themes of the Qur'an**			**2**	**0**	**2.0**	**2.00**
Main Themes of the Qur'an: Tawhid (monotheism), Shirk (polytheism), the articles of faith, the principles of worship, ethical principles, rules of etiquette, and the messages conveyed by the Qur'anic narratives							
SEC337	**Interpretive Translation of the Holy Qur'an**			**2**	**0**	**2.0**	**2.00**
The Qur'an Translation (Meal) course is a summary and complement of the Tafsir (exegesis) courses taught previously. Fundamentally, this course is an aid to the Tafsir course. A student who has acquired sufficient learning outcomes related to the Tafsir course in the first, second, and third years will, by taking the Qur'an Translation course, in effect receive a summary of the Tafsir course							
SEC328	**Alevism and Bektashism**			**2**	**0**	**2.0**	**2.00**
The emergence of Anatolian Alevism and Bektashism, their teachings of belief and morality, their etiquette and rituals (adab and erkan), their representatives, and their literature.							
SEC423	**The Prophets and Our Prophet**			**2**	**0**	**2.0**	**2.00**
In the course The Prophets and Our Prophet, within the framework of the concept of "messenger of God," pagan religions, mythological narratives, ancient religious traditions, and the relationship between the divine messenger and revelation in Judaism, Christianity, and Islam, as well as the religious and social status of these divine messengers, will be covered.							
TMB/334	**School Music Repertoire II**			**2**	**0**	**2.0**	**2.00**
TMB/336	**Turkish Folk Dances II**			**2**	**0**	**2.0**	**2.00**
Teaching the folk dances of regions with the main and intermediate types of Turkish folk dances, and introducing dance music and costumes.							
RES216	**Advanced Photography Techniques**			**2**	**0**	**2.0**	**2.00**
410	**Emotional Labor in the Service Sector**			**2**	**0**	**2.0**	**2.00**
214	**Types of Tourism**			**2**	**0**	**2.0**	**2.00**
SHS2020 - 102	**Research Methods and Techniques**			**2**	**0**	**2.0**	**2.00**
TGT206	**Professional Ethics**			**2**	**0**	**2.0**	**2.00**
TGT112	**Sign Language**			**2**	**0**	**2.0**	**2.00**

Uğraş Gürdal ÇELİK
Secretary of the Vocational School of Health Services

Students are expected to: recognize the finger alphabet in order to understand the health problems of hearing-impaired individuals; use the Turkish Sign Language (TİD) alphabet correctly; show the signs of expressions related to the main parts of the body using the TİD alphabet; correctly show personal and family information with the TİD alphabet; show the concepts of time, numbers, colors, and seasons in TİD; show the concepts of food, drink, and clothing in TİD; show occupation-related expressions in TİD; express their feelings in TİD; and narrate events in the order in which they occurred in their TİD conversations.							
EO100	**Ecological Literacy**			**2**	**0**	**2.0**	**2.00**
This course will address ecology, ecological problems, ecological literacy, and media and ecology.							
SYB100	**Healthy Living and Nutrition**			**2**	**0**	**2.0**	**2.00**
Healthy nutrition, nutritional problems in society and their causes, nutrients, food groups and the food pyramid, beverages and their properties, principles of adequate and balanced nutrition, body mass index and energy requirements, obesity and the diseases it causes, nutrition in diabetes, nutrition in individuals with cardiovascular disease, nutrition in the elderly and its characteristics,							
ET100	**E-Commerce**			**2**	**0**	**2.0**	**2.00**
Basic concepts of electronic commerce, e-commerce legislation, electronic contracts, electronic signature, e-commerce tools, e-commerce applications, e-commerce methods, payment methods in e-commerce.							
BF100	**Philosophy of Science**			**2**	**0**	**2.0**	**2.00**
Learns the meaning and scope of science							
DOY100	**Digital Literacy**			**2**	**0**	**2.0**	**2.00**
İSG100	**Occupational Health and Safety**			**2**	**0**	**2.0**	**2.00**
Historical development of occupational health and safety, occupational accidents and occupational diseases and their costs, the concept of occupational safety, the importance of occupational safety activities for workforce productivity, basic elements of occupational safety, sources of hazards, the concept of occupational health, psychosocial risk factors, national and international organizations related to occupational health and safety, ILO directives, events that disrupt safety: fire, earthquake, and flood							
RUS101	**Russian I**			**2**	**0**	**2.0**	**2.00**
To teach reading and writing the Russian alphabet and to learn the basics of Russian grammar. To learn stress in Russian. To teach Russian greetings and introductions and the names of objects in the immediate environment. To teach nominal sentences in Russian (What is this? Что это? Кто это?). To teach singular and plural endings of nouns in Russian. To learn personal and possessive pronouns and to use them in sentences. To learn the question words that determine gender in Russian words.							
RUS102	**Russian II**			**2**	**0**	**2.0**	**2.00**
General review of the material learned in the previous term. Learning adjectives, singular and plural endings of adjectives, and adjective phrases. Simple, compound, and complex numbers in the nominative case. The verb in Russian. Conjugation and use in sentences of the verbs to like, to know, to think, and to read. Compositions "My Family" and "My City." Reading and comprehension of simple dialogues and construction of spoken and written dialogues.							
GÜRC101	**Georgian I**			**2**	**0**	**2.0**	**2.00**
The Georgian alphabet. Techniques of writing in Georgian and reading strategies.							
GÜRC102	**Georgian II**			**2**	**0**	**2.0**	**2.00**
Reading of texts with varied content. Enabling students to put in writing what they have understood from the texts they read, and dictation exercises.							
TB100	**Technology Addiction**			**2**	**0**	**2.0**	**2.00**
This course covers concepts related to technology, addiction, and technology addiction; ways of using technology; types of technology addiction; causes and symptoms of technology addiction; risk groups in technology addiction; diagnostic criteria in technology addiction; the physical, psychological, and social effects of technology; treatment approaches in technology addiction and factors that make treatment difficult; consequences of technology addiction; approaches to preventing technology addiction and the importance of prevention approaches.							
KÜY100	**City and University Life**			**2**	**0**	**2.0**	**2.00**
KRY-999	**Career Planning (Rectorate)**			**1**	**0**	**1.0**	**2.00**
Education and its importance, types of education, education methods, determination of training needs, training planning and organization, determination of the training budget, methods, and materials, training implementation methods, orientation and rotation, preparation of the training report, measurement and evaluation, applications of technology-based training in enterprises; career and career-related definitions, career management and planning, individual career planning, career maps, organizational career planning, career development, effective career development methods in organizations, career management and current issues							
İHD100	**Human Rights and Democracy**			**3**	**0**	**3.0**	**3.00**
Basic concepts related to human rights, knowledge of basic concepts related to human rights, citizenship, and democracy, understanding the historical development of human rights, understanding the process by which human rights entered the international sphere, understanding how human rights are protected at the national and international levels, understanding the importance of human rights and citizenship education.							
KRY-999	**Career Planning**			**1**	**0**	**1.0**	**2.00**

Uğraş Gürdal ÇELİK
Secretary of the Vocational School of Health Services

The Career Planning course is proposed to be delivered within the draft framework prepared by the Human Resources Office of the Presidency, with videos and activities prepared for each week and with guest instructors to be invited from among university faculty members, sector professionals, civil society organizations, and international organizations. Through the supporting activities included in the course, students will be informed about the methods and tools used in professional applications.							
FO100	**Financial Literacy**			**2**	**0**	**2.0**	**3.00**
Understanding the importance and characteristics of financial literacy. Recognizing financial instruments (deposits, loans, bonds, stocks), being able to perform simple interest calculations, knowing the effect and role of inflation in return and profit calculations, the concept of real return.							
GRSM100	**Entrepreneurship**			**4**	**0**	**4.0**	**5.00**
EHO100	**Effective and Speed Reading**			**2**	**0**	**2.0**	**3.00**
It will be conveyed that reading is the basis of learning; that this act consists of the stages of visual perception and memorization; that it is possible to improve an individual's reading capacity; that, by removing the obstacles to this, an individual's reading capacity can be increased through techniques for performing reading quickly and effectively; that capacity will increase with speed reading; and that through different reading techniques better reading and learning are possible by increasing the individual's reading perception and memorization capacity.							
SSD101	**Total Quality Management and Patient Safety**			**3**	**0**	**3.0**	**4.00**
Week 1: The Concept of Quality, Total Quality Management Week 2: Quality Circles in Quality Management Week 3: Basic Concepts, Purpose, Importance and Legal Aspects of Patient Safety, National and International Patient Safety Goals Week 4: Correct Patient Identification, Prevention of Blood and Blood Transfusion Errors Week 5: Medication Errors and Safety Week 6: Prevention of Surgical Errors Week 7: Prevention of Patient Falls Week 8: Prevention of Serious Injuries and Deaths Related to Restraints Week 9: Emergency Codes Week 10: Infection Errors and Their Prevention Week 11: Prevention of Errors with the SBAR Technique Week 12: Improving Effective Communication Week 13: Incident Reporting in Quality Management and Patient Safety Week 14: Incident Reporting in Quality Management and Patient Safety							
TKY101	**Cinema Films and Health**			**3**	**0**	**3.0**	**4.00**
Week 1: Introduction to the course and program, Week 2: Film discussion on the concept of the human being, Week 3: Film discussion on the concept of health, Week 4: Film discussion on the concept of the environment, Week 5: Film discussion on the concept of power/powerlessness, Week 6: Film discussion on the concept of the self, Week 7: Film discussion on the concept of dependence/independence, Week 8: Film discussion on the concept of anxiety, Week 9: Film discussion on the concept of loneliness, Week 10: Film discussion on the concept of hope/hopelessness, Week 11: Film discussion on the concept of loss, Week 12: Film discussion on the concept of stigma, Week 13: Film discussion on the concept of leader/manager, Week 14: Evaluation of the course and feedback							
SZY100	**Stress and Time Management**			**2**	**0**	**2.0**	**2.00**
- To blend the concepts of time and stress so as to use time without stress and to be able to apply this in daily life, - As a person who can manage time, to be more successful in work and family life by carrying out one's tasks in a shorter and more practical manner instead of working long and hard.							
AV100	**Veterinary Forensic Medicine**			**2**	**0**	**2.0**	**2.00**
This course: to become familiar with the institution of expert witnessing as a forensic veterinarian, to prepare forensic reports, to learn techniques for examining court files concerning live animals and report preparation, and to gain awareness of the responsibility of the veterinarian, the necessary knowledge for resolving legal problems that may be encountered according to animal species, skills, and up-to-date knowledge.							
SKG100	**Health Protection and Promotion**			**2**	**0**	**2.0**	**3.00**
Week 1: Introduction to the Healthy Living and Nutrition course. What is healthy living? The importance of healthy nutrition / exercise / sleep and stress factors in healthy living Week 2: What is adequate and balanced nutrition? What needs to be known in order to have correct nutritional knowledge / Some concepts related to nutrition Week 3: Nutrients Essential for Life: Carbohydrates, Proteins, Fats (What are they? General characteristics, sources, use in humans, requirements and importance) Week 4: Nutrients Essential for Life: Vitamins, Minerals and Water (What are they? General characteristics, sources, use in humans, requirements and importance) Week 5: Healthy Metabolism Week 6: Use of Foods in the Body, Examples of Balanced Menus, Fast Food Nutrition, Principles of Preparing, Storing and Cooking Foods Week 7: Body Composition / Biology of Fat Week 8: Obesity and Its Treatment Week 9: Physical Activity and Exercise; The relationship of physical activity to nutrition and health; Exercise recommendations, Nutritional problems that may be seen during exercise Week 10: Sports Nutrition / Key Points in Nutrition and Sports Nutrition / Recommendations for Athlete Nutrition in the Competition Period Week 11: Healthy Aging. Physical and Social Changes Resulting from Aging Week 12: Healthy Aging. Nutritional Recommendations of Countries and Organizations Around the World for Reducing the Risks of Age-Related Diseases Week 13: Principles of Menu Planning for Special Groups (workers, children) Week 14: Principles of Menu Planning for Special Groups (elderly, disabled)							
KT100	**City and Society**			**2**	**0**	**2.0**	**2.00**

Uğraş Gürdal ÇELİK
Secretary of the Vocational School of Health Services

Week 1: The Concept of the City and the History of Urban Settlements Week 2: The City in the Ottoman Period Week 3: The Process of Industrialization and Urbanization Week 4: The Process of Urbanization in Turkey Week 5: Globalization and the City Week 6: The Concept of Migration Week 7: Social Effects of Migration Week 8: Midterm Exam Week 9: The Concept of Becoming Urban (Urbanity) Week 10: Urban Poverty and Urban Problems Week 11: Squatter Housing (Gecekondu) and Social Relationship Networks Week 12: The City and Conflict Week 13: Urban Transformation and Gentrification Week 14: The City and Ideology Week 15: Urban Governance Week 16: Final Exam							
ÇHK100	**Children's Rights and Protection**			**2**	**0**	**2.0**	**3.00**
AE100	**Family Education**			**2**	**0**	**2.0**	**3.00**
Within the scope of this course: the importance and aims of family education, family education models, examples of family education activities around the world, preparation/implementation and evaluation of family education programs, methods and techniques used, and participation of the family in education within the scope of family involvement activities in early childhood are covered.							
TRÖ100	**Basic Painting Instruction**			**1**	**2**	**2.0**	**3.00**
PYİY100	**Reputation Management in Professional Life**			**2**	**0**	**2.0**	**2.00**
In this course, the concepts of personal and corporate reputation will be analyzed with examples supported by the sector. Leaving a mark in the mind of the target audience is possible only if corporate identity melts and synthesizes strategy, culture, and communication in a single pot. This is also related to the institution's philosophy, mission, and values. Corporate reputation is described as "an intangible, invisible, and priceless value." The building blocks of corporate reputation, the concepts of personal/corporate image, and their interaction will be examined with examples from corporate social responsibility projects.							
BMF100	**Combating Addiction and Awareness**			**2**	**0**	**2.0**	**2.00**
Introduction to the Combating Addiction and Awareness course, definition, scope, and classification of the concept of addiction, causes and symptoms of addiction, theories of addiction, tobacco addiction, alcohol addiction, gambling addiction, substance addiction, technology addiction, behavioral addiction, prevention of addiction and healthy living							
AÇS100	**Maternal and Child Health and Family Planning**			**2**	**0**	**2.0**	**4.00**
ÇOA100	**Child Anatomy**			**2**	**0**	**2.0**	**4.00**
ÇOF100	**Child Physiology**			**2**	**0**	**2.0**	**4.00**
CEV218	**Energy Resources**			**3**	**0**	**3.0**	**3.00**
CEV321	**Renewable Energy Resources**			**3**	**0**	**3.0**	**3.00**
CEV322	**Global Warming and Climate Change**			**3**	**0**	**3.0**	**3.00**
CBS101	**Geographic Information Systems I**			**2**	**0**	**2.0**	**4.00**
CBS102	**Geographic Information Systems II**			**2**	**0**	**2.0**	**4.00**
The content of the course consists of topics such as 3D analysis, distance and density analysis, interpolation, and surface analyses.							
GMS501	**Basic Gastronomy Knowledge I**			**2**	**0**	**2.0**	**2.00**

Uğraş Gürdal ÇELİK
Secretary of the Vocational School of Health Services

Definition, scope, and historical development of gastronomy Historical origins of food culture in Anatolia Food groups, basic cooking methods, and culinary techniques Relationships between gastronomy and culture, art, and literature Sustainability in food and beverage production and the importance of local products Examples of gastronomic values from the world and from Turkey The role of gastronomy in tourism, media, and creative industries in today's society							
GMS502	**Basic Gastronomy Knowledge II**			**2**	**0**	**2.0**	**2.00**
This course aims to address the basic concepts and approaches related to the field of gastronomy within a theoretical framework. The course examines the general characteristics of world cuisines, gastronomic terminology, culinary culture, theoretical foundations of cooking methods, principles of menu planning, flavor components, and the cultural dimension of gastronomy. The course is conducted on the basis of the transmission of theoretical knowledge.							
T812	**World History II (18th-20th Centuries: Asia, America, Africa)**			**2**	**0**	**2.0**	**3.00**
T712	**World History I (18th-20th Centuries: Asia, America, Africa)**			**2**	**0**	**2.0**	**3.00**
The origin of the age in which we live, Africa, Asia, the rise of the West, scientific and industrial revolutions, the World Wars							
PSİ305	**Psychology of Close Relationships I**			**3**	**0**	**3.0**	**3.00**
This course covers theoretical and applied knowledge in the field of interpersonal relationships. The processes of development, maintenance, and termination of close relationships are addressed in their psychological, social, and cultural dimensions. The following topics will be covered: The importance of close relationships, attraction and partner selection, friendship and social support, romantic love, relational sexuality, communication and maintaining the relationship, conflict and abuse, separation, divorce, and bereavement, diverse relationships, gender							
PSİ306	**Psychology of Close Relationships II**			**3**	**0**	**3.0**	**3.00**
Since the course is online, term projects have been cancelled. The course involves reading the assigned articles and discussing these articles in class. The student is required to devote 42 hours to the course. In addition, students will need to work 18 hours individually or in groups. This course covers basic concepts related to sexuality, sexual arousal and response, gender roles, sexual communication, sexual orientation, pregnancy, contraception, prenatal development, lifelong sexual behavior, consent, sexually transmitted infections, protecting and maintaining sexual health, and the importance of sexual health education and policies.							
MTH-001	**Digital Accounting Applications with Micro Fly ERP**			**2**	**0**	**2.0**	**2.00**
MTH-002	**Personal Branding and Career Design**			**2**	**0**	**2.0**	**2.00**
ARI 101	**Introduction to Beekeeping**			**2**	**0**	**2.0**	**3.00**
ARI 205	**Bee Diseases and Pests**			**2**	**0**	**2.0**	**3.00**
USP100	**International Social Policy**			**3**	**0**	**3.0**	**5.00**
TDE368	**Literature and Sociology**			**2**	**0**	**2.0**	**3.00**
Introducing and analyzing the main sociological currents that shape today's world and literature, and conveying how sociological concepts at the national and international levels affect life, literature, and other fields of art.							
MTH-003	**Hospital Information Management System (HIMS) and Digital Hospital Applications**			**2**	**0**	**2.0**	**2.00**
T810	**History of the Caucasian Peoples II**			**2**	**0**	**2.0**	**3.00**
T710	**History of the Caucasian Peoples I**			**2**	**0**	**2.0**	**3.00**
AFTD-100	**Disaster Awareness and Community Resilience**			**3**	**0**	**3.0**	**3.00**
İDSG-100	**Climate Change and a Sustainable Future**			**3**	**0**	**3.0**	**3.00**

Uğraş Gürdal ÇELİK
Secretary of the Vocational School of Health Services

MTH-004	**Entrepreneurship and Innovative Business Models**			**2**	**0**	**2.0**	**2.00**
MTH-005	**Health Information Systems Database Management and Management Reporting**			**2**	**0**	**2.0**	**2.00**
PSİ-307	**Disaster Psychology: Trauma, Post-Traumatic Stress Disorder and Psychological First Aid**			**2**	**2**	**3.0**	**4.00**
TİBAİK-100	**Basic Pharmaceutical Knowledge and Rational Drug Use**			**2**	**0**	**2.0**	**2.00**
YB201	**Geriatric Psychiatry**			**2**	**0**	**2.0**	**3.00**
What Is Geriatric Psychiatry? Psychiatric Disorders Seen in Old Age Depression in the Elderly Dementia Bipolar Disorder in the Elderly Anxiety Disorders in the Elderly Psychotic Disorders in the Elderly Sexual Dysfunctions in the Elderly Somatoform Disorders in the Elderly Alcohol and Substance Use Disorders in the Elderly Sleep Disorders in the Elderly Grief-Related Conditions in the Elderly Suicide in the Elderly Forensic Psychiatric Problems Encountered in the Elderly							
YB203	**Neurological and Rheumatological Diseases in the Elderly**			**2**	**0**	**2.0**	**3.00**
Structure of the nervous system. Neurological changes seen in old age. Cerebrovascular diseases. Dementia. Alzheimer's disease. Parkinson's disease. Multiple sclerosis and muscle diseases. Sensory system diseases. Neuropathic diseases. Age-related changes in the skeletal system. Osteoporosis and fractures in the elderly. Collagen tissue diseases, rheumatoid arthritis. Low back pain, ankylosing spondylitis, gout, osteoarthritis, tendinitis, bursitis, foot problems. Chronic fatigue syndrome. Pain. Contains brief information on the classification, definitions, assessment methods, and current rehabilitation approaches of rheumatic diseases.							
YB205	**Palliative Care**			**2**	**0**	**2.0**	**3.00**
Palliative care and related concepts, the place of palliative care in Turkey and the world, the palliative care team and ethics, pain management in palliative care, nutritional problems and approaches in palliative care, gastrointestinal, pulmonary, and cardiovascular problems and their management in palliative care, urinary, skin, and hematological problems and their management in palliative care, diabetes management in palliative care, neuropsychiatry in palliative care, problems experienced by caregivers of palliative care recipients and their management.							
YB207	**Chronic Diseases in the Elderly**			**2**	**0**	**2.0**	**3.00**
Definition and characteristics of chronic diseases, cardiovascular diseases, respiratory system diseases, neurological system diseases, endocrine system diseases, musculoskeletal system diseases, gastrointestinal system diseases, urinary system diseases, oncological diseases, visual and auditory diseases, hematological and dermatological system diseases, psychiatric diseases							
YB209	**Principles and Practices of Elderly Care I**			**3**	**6**	**6.0**	**6.00**
Definitions related to aging and old age, the health team and professional roles, professional ethical principles, homeostatic mechanisms–fluid and electrolyte, acid–base, shock, stress, patient safety and ensuring safety in the elderly patient, assessment of the elderly individual and physical examination–care plan, assessment of vital signs, hot and cold applications in the elderly, bed making and pressure ulcers, the need for movement in the elderly, mobilization and body mechanics, meeting the nutritional needs of the elderly							
YB211	**Exercise Physiology and Gymnastics for the Elderly**			**2**	**0**	**2.0**	**3.00**
The functions of the cells, tissues, organs, and systems that make up the human body. Short- and long-term adaptation of the human organism to physical efforts, energy sources, physiological foundations of training, fatigue, recovery, adaptation of the organism to different environments and measurement of performance, durations, amounts, and types of exercise for the elderly							
YB213	**Public Health**			**2**	**0**	**2.0**	**3.00**
In line with the basic concepts and theories of public health science, the aim is to introduce the roles and functions specific to the basic application areas of public health (family, school, workplace, elderly care, and home care), focusing on protecting and promoting the health of individuals, families, and community groups.							
4th Semester							
COURSE CODE	**COURSE TITLE**	**STATUS**	**LANGUAGE**	**T**	**P**	**C**	**ECTS**
YBS202	**Gender and Mobbing**			**2**	**0**	**2.0**	**3.00**
What Is Gender? Different Approaches to Gender Inequalities: Liberal Approach, Marxist Approach and Postmodernist Approach; Feminist Approaches: Egalitarian Feminism, Socialist Feminism, Radical Feminism; The Appearance of Gender Inequalities in the World and in Turkey: Gender Inequality in Production, Gender Inequality in Education, Gender Inequality in the Family, Gender Inequality in Politics; Gender Equality Policies in the World and in Turkey: Equality Policies in Working Life, Equality Policies in Education and the Family, Equality Policies in Politics, Evaluation							
YBS204	**Social Responsibility Projects**			**2**	**0**	**2.0**	**3.00**
Elderly Week Activities, Down Syndrome Awareness Activities, World Tuberculosis Day Activities, Cancer Week Activities, Autism Awareness Projects, Health Day Activities, Awareness Activities for Parkinson's Disease, Disabled Persons Week Activities,							

Uğraş Gürdal ÇELİK
Secretary of the Vocational School of Health Services

YBS206	**Drama**			**2**	**0**	**2.0**	**3.00**
Drama practices, the importance of drama, basic concepts related to drama, the child's developmental areas in drama, the role of the leader in drama activities, the leader and participants in drama, steps of implementing drama, techniques to be used in drama, preparing activities for drama in education, drama practices, the relationship of drama with other art fields, preparing activities for drama in education, implementing a drama activity, examination of sample drama activities							
İAY408	**First Aid**			**2**	**0**	**2.0**	**4.00**
Basic Principles of First Aid Basic Life Support First Aid in Bleeding and Injuries First Aid in Fractures, Dislocations and Sprains First Aid in Other Emergencies							
İLA 117.1	**Sirah (Life of the Prophet)**			**2**	**0**	**2.0**	**2.00**
İLA 428	**Current Hadith Debates**			**2**	**0**	**2.0**	**3.00**
This course addresses and discusses the definition of hadith and sunnah, their place and importance in religion, opposition to hadith from the past to the present, criticisms directed at hadith and responses to them, and currently debated problems concerning hadith, with an emphasis on solutions.							
İLa 307	**Living World Religions**			**3**	**0**	**3.0**	**3.00**
The concept of religion; living world religions such as Islam, Christianity, Judaism, Hinduism, Buddhism, Sikhism, and Confucianism.							
İLA 115	**Fundamentals of Islamic Creed**			**2**	**0**	**2.0**	**3.00**
The course covers faith in Islam, the definition and content of faith, concepts related to faith, belief in God, belief in angels, belief in the books, belief in the prophets, belief in the Hereafter, and Qur'an- and Sunnah-centered approaches to the questions of divine decree and destiny.							
İLA 116	**Fundamentals of Islamic Worship**			**2**	**0**	**2.0**	**3.00**
1-Conceptual framework, 2-Purification (Taharah), 3-Prayer (Salah), 4-Fasting (Sawm), 5-Zakat/Charity, 6-Hajj/Umrah, 7-Oaths/Expiations (Kaffarah), 8-Sacrifice/Hunting, 9-The lawful and the unlawful (Halal and Haram)							
FEL103	**History of Ancient Philosophy I**			**3**	**0**	**3.0**	**5.00**
This course examines the views of Plato and Aristotle. Throughout the term, the focus will be on the views of Plato and Aristotle on epistemology, metaphysics, ethics, and politics. The main texts will be the dialogues Apology of Socrates, Meno, Republic, Phaedo, and Theaetetus, and Aristotle's Physics, Metaphysics, Politics, and Nicomachean Ethics.							
FEL207	**History of Science I**			**3**	**0**	**3.0**	**5.00**
The problems of scientific development throughout history will be examined.							
FEL301	**Philosophical Texts I**			**3**	**0**	**3.0**	**5.00**
GM427.	**Occupational Health and Safety**			**2**	**0**	**2.0**	**3.00**
Basic concepts of occupational health, workplace environmental factors and methods of protection, the concept, types, and prevention of occupational diseases, the definition and prevention of occupational accidents, risk groups, occupational health services and relevant legislation, seminar preparation and presentation.							
RES319	**Psychology of Art**			**3**	**0**	**3.0**	**4.00**
RES423	**Mythology and Iconography**			**3**	**0**	**3.0**	**4.00**
TBM/335	**Turkish Folk Dances I**			**1**	**1**	**2.0**	**2.00**
Teaching the folk dances of regions with the main and intermediate types of Turkish folk dances, and introducing dance music and costumes.							
TBM/333	**School Music Repertoire**			**1**	**1**	**2.0**	**2.00**
TBM/431	**Choir (Management of Music Ensembles)**			**2**	**0**	**2.0**	**2.00**
Developing the ability to build and implement a repertoire for concert and recital events.							
İKT106	**History of Civilization**			**3**	**0**	**3.0**	**5.00**
Beginning with the prehistoric periods, the course covers the first civilizations, ancient Greek and Roman culture and political developments, and the main developments in Byzantium and medieval Europe.							
İŞL271	**Behavioral Sciences and Organizational Behavior**			**3**	**0**	**3.0**	**3.00**
Basic concepts of behavioral sciences. The disciplines within the scope of behavioral sciences. Behavioral sciences that contribute to the study of organizations. The place of behavioral sciences in practice. Behavioral approaches. The basic model of individual behavior. Needs as the fundamental cause of behavior. The behavioral plane. Status and role behaviors. The place and importance of social institutions in human behavior. Interpersonal communication. Groups. Culture.							
TABK100	**Fundamentals of Disaster Awareness and Culture**			**2**	**0**	**2.0**	**2.00**

Uğraş Gürdal ÇELİK
Secretary of the Vocational School of Health Services

HTF100	**Legal Theories and Philosophy of Law**			**2**	**0**	**2.0**	**2.00**
PSK100	**Introduction to Psychology**			**2**	**0**	**2.0**	**2.00**
Introduces psychology as an empirical science. Discusses the biological and evolutionary foundations of behavior. Examines basic psychological processes such as motivation, emotions, learning, development, and social behavior.							
TDE271	**Source Languages I (Persian)**			**2**	**0**	**2.0**	**2.00**
Basic Persian (alphabet, pronunciation rules, nouns and basic rules, simple text exercises), verb conjugations, word formation methods, the conjugations and areas of use of hastan, shodan, and budan (meaning "to be"), the past tense in Persian, conjugation of the preterite and its usage, simple and compound verb structures, adverbs of place, location, and time in Persian, verbs of ability and necessity							
TDE272	**Source Languages II (Persian)**			**2**	**0**	**2.0**	**2.00**
Basic Persian (alphabet, pronunciation rules, nouns and basic rules, simple text exercises), verb conjugations, word formation methods, the conjugations and areas of use of hastan, shodan, and budan (meaning "to be"), the past tense in Persian, conjugation of the preterite and its usage, simple and compound verb structures, adverbs of place, location, and time in Persian, verbs of ability and necessity							
ETK100	**Ethics**			**2**	**0**	**2.0**	**2.00**
Origin and meaning of the word ethics; distinction between ethics and morality; fundamental questions of ethics; ethical approaches from antiquity to the present (Socrates, Plato, Aristotle, Epicurus, the Stoics, Kant, Mill); value ethics in the twentieth century (Scheler, Hartmann, Kuçuradi); metaethics; fields of applied ethics (bioethics, environmental ethics, professional ethics); ethical problems of today's world (poverty, discrimination, technology).							
FLS100	**Introduction to Philosophy**			**2**	**0**	**2.0**	**2.00**
The Introduction to Philosophy course will give students of the Department of Philosophy a general knowledge of fundamental philosophical problems and the philosophical concepts related to these issues. In addition, students are expected to learn the skills of logical thinking and techniques of constructing philosophical arguments. It is hoped that students equipped in this way will be able to carry out original analyses of the philosophical problems they encounter and to present their own thoughts within a coherent system. In order to broaden students' horizons of philosophical thinking, the philosophical background of various discussions concerning everyday life and other disciplines will be conveyed in addition to the classical problems of philosophy. Since this is an introductory course, expectations regarding the academic skills students will display are not high; however, the targeted outcome of the course is that students learn the meaning and uses of basic concepts and that they become able to actually use these terms and techniques themselves.							
İŞL484	**Entrepreneurship**			**2**	**0**	**2.0**	**2.00**
Concepts related to entrepreneurship; the importance and development of entrepreneurship; characteristics of entrepreneurs; global entrepreneurship; motivation in entrepreneurship; creativity and innovation in entrepreneurship; protection of inventions, trademarks, and designs; business ideas in entrepreneurship; preparing a business plan and documenting it; marketing, finance, and production plans; market research; entrepreneurship stories and case studies in entrepreneurship.							
İKT208	**Research Techniques in the Social Sciences**			**2**	**0**	**2.0**	**2.00**
The content of this course consists of the basic principles of research methods in the social sciences and the parts of a scientific study.							
SEC325	**Main Themes of the Qur'an**			**2**	**0**	**2.0**	**2.00**
Main Themes of the Qur'an: Tawhid (monotheism), Shirk (polytheism), the articles of faith, the principles of worship, ethical principles, rules of etiquette, and the messages conveyed by the Qur'anic narratives							
SEC337	**Interpretive Translation of the Holy Qur'an**			**2**	**0**	**2.0**	**2.00**
The Qur'an Translation (Meal) course is a summary and complement of the Tafsir (exegesis) courses taught previously. Fundamentally, this course is an aid to the Tafsir course. A student who has acquired sufficient learning outcomes related to the Tafsir course in the first, second, and third years will, by taking the Qur'an Translation course, in effect receive a summary of the Tafsir course							
SEC328	**Alevism and Bektashism**			**2**	**0**	**2.0**	**2.00**
The emergence of Anatolian Alevism and Bektashism, their teachings of belief and morality, their etiquette and rituals (adab and erkan), their representatives, and their literature.							
SEC423	**The Prophets and Our Prophet**			**2**	**0**	**2.0**	**2.00**
In the course The Prophets and Our Prophet, within the framework of the concept of "messenger of God," pagan religions, mythological narratives, ancient religious traditions, and the relationship between the divine messenger and revelation in Judaism, Christianity, and Islam, as well as the religious and social status of these divine messengers, will be covered.							
TMB/334	**School Music Repertoire II**			**2**	**0**	**2.0**	**2.00**
TMB/336	**Turkish Folk Dances II**			**2**	**0**	**2.0**	**2.00**
Teaching the folk dances of regions with the main and intermediate types of Turkish folk dances, and introducing dance music and costumes.							
RES216	**Advanced Photography Techniques**			**2**	**0**	**2.0**	**2.00**
410	**Emotional Labor in the Service Sector**			**2**	**0**	**2.0**	**2.00**
214	**Types of Tourism**			**2**	**0**	**2.0**	**2.00**
SHS2020 - 102	**Research Methods and Techniques**			**2**	**0**	**2.0**	**2.00**
TGT206	**Professional Ethics**			**2**	**0**	**2.0**	**2.00**
TGT112	**Sign Language**			**2**	**0**	**2.0**	**2.00**

Uğraş Gürdal ÇELİK
Secretary of the Vocational School of Health Services

Students are expected to: recognize the finger alphabet in order to understand the health problems of hearing-impaired individuals; use the Turkish Sign Language (TİD) alphabet correctly; show the signs of expressions related to the main parts of the body using the TİD alphabet; correctly show personal and family information with the TİD alphabet; show the concepts of time, numbers, colors, and seasons in TİD; show the concepts of food, drink, and clothing in TİD; show occupation-related expressions in TİD; express their feelings in TİD; and narrate events in the order in which they occurred in their TİD conversations.							
EO100	**Ecological Literacy**			**2**	**0**	**2.0**	**2.00**
This course will address ecology, ecological problems, ecological literacy, and media and ecology.							
SYB100	**Healthy Living and Nutrition**			**2**	**0**	**2.0**	**2.00**
Healthy nutrition, nutritional problems in society and their causes, nutrients, food groups and the food pyramid, beverages and their properties, principles of adequate and balanced nutrition, body mass index and energy requirements, obesity and the diseases it causes, nutrition in diabetes, nutrition in individuals with cardiovascular disease, nutrition in the elderly and its characteristics,							
ET100	**E-Commerce**			**2**	**0**	**2.0**	**2.00**
Basic concepts of electronic commerce, e-commerce legislation, electronic contracts, electronic signature, e-commerce tools, e-commerce applications, e-commerce methods, payment methods in e-commerce.							
BF100	**Philosophy of Science**			**2**	**0**	**2.0**	**2.00**
Learns the meaning and scope of science							
DOY100	**Digital Literacy**			**2**	**0**	**2.0**	**2.00**
İSG100	**Occupational Health and Safety**			**2**	**0**	**2.0**	**2.00**
Historical development of occupational health and safety, occupational accidents and occupational diseases and their costs, the concept of occupational safety, the importance of occupational safety activities for workforce productivity, basic elements of occupational safety, sources of hazards, the concept of occupational health, psychosocial risk factors, national and international organizations related to occupational health and safety, ILO directives, events that disrupt safety: fire, earthquake, and flood							
RUS101	**Russian I**			**2**	**0**	**2.0**	**2.00**
To teach reading and writing the Russian alphabet and to learn the basics of Russian grammar. To learn stress in Russian. To teach Russian greetings and introductions and the names of objects in the immediate environment. To teach nominal sentences in Russian (What is this? Что это? Кто это?). To teach singular and plural endings of nouns in Russian. To learn personal and possessive pronouns and to use them in sentences. To learn the question words that determine gender in Russian words.							
RUS102	**Russian II**			**2**	**0**	**2.0**	**2.00**
General review of the material learned in the previous term. Learning adjectives, singular and plural endings of adjectives, and adjective phrases. Simple, compound, and complex numbers in the nominative case. The verb in Russian. Conjugation and use in sentences of the verbs to like, to know, to think, and to read. Compositions "My Family" and "My City." Reading and comprehension of simple dialogues and construction of spoken and written dialogues.							
GÜRC101	**Georgian I**			**2**	**0**	**2.0**	**2.00**
The Georgian alphabet. Techniques of writing in Georgian and reading strategies.							
GÜRC102	**Georgian II**			**2**	**0**	**2.0**	**2.00**
Reading of texts with varied content. Enabling students to put in writing what they have understood from the texts they read, and dictation exercises.							
TB100	**Technology Addiction**			**2**	**0**	**2.0**	**2.00**
This course covers concepts related to technology, addiction, and technology addiction; ways of using technology; types of technology addiction; causes and symptoms of technology addiction; risk groups in technology addiction; diagnostic criteria in technology addiction; the physical, psychological, and social effects of technology; treatment approaches in technology addiction and factors that make treatment difficult; consequences of technology addiction; approaches to preventing technology addiction and the importance of prevention approaches.							
KÜY100	**City and University Life**			**2**	**0**	**2.0**	**2.00**
KRY-999	**Career Planning (Rectorate)**			**1**	**0**	**1.0**	**2.00**
Education and its importance, types of education, education methods, determination of training needs, training planning and organization, determination of the training budget, methods, and materials, training implementation methods, orientation and rotation, preparation of the training report, measurement and evaluation, applications of technology-based training in enterprises; career and career-related definitions, career management and planning, individual career planning, career maps, organizational career planning, career development, effective career development methods in organizations, career management and current issues							
İHD100	**Human Rights and Democracy**			**3**	**0**	**3.0**	**3.00**
Basic concepts related to human rights, knowledge of basic concepts related to human rights, citizenship, and democracy, understanding the historical development of human rights, understanding the process by which human rights entered the international sphere, understanding how human rights are protected at the national and international levels, understanding the importance of human rights and citizenship education.							
KRY-999	**Career Planning**			**1**	**0**	**1.0**	**2.00**

Uğraş Gürdal ÇELİK
Secretary of the Vocational School of Health Services

The Career Planning course is proposed to be delivered within the draft framework prepared by the Human Resources Office of the Presidency, with videos and activities prepared for each week and with guest instructors to be invited from among university faculty members, sector professionals, civil society organizations, and international organizations. Through the supporting activities included in the course, students will be informed about the methods and tools used in professional applications.							
FO100	**Financial Literacy**			**2**	**0**	**2.0**	**3.00**
Understanding the importance and characteristics of financial literacy. Recognizing financial instruments (deposits, loans, bonds, stocks), being able to perform simple interest calculations, knowing the effect and role of inflation in return and profit calculations, the concept of real return.							
GRSM100	**Entrepreneurship**			**4**	**0**	**4.0**	**5.00**
EHO100	**Effective and Speed Reading**			**2**	**0**	**2.0**	**3.00**
It will be conveyed that reading is the basis of learning; that this act consists of the stages of visual perception and memorization; that it is possible to improve an individual's reading capacity; that, by removing the obstacles to this, an individual's reading capacity can be increased through techniques for performing reading quickly and effectively; that capacity will increase with speed reading; and that through different reading techniques better reading and learning are possible by increasing the individual's reading perception and memorization capacity.							
SSD101	**Total Quality Management and Patient Safety**			**3**	**0**	**3.0**	**4.00**
Week 1: The Concept of Quality, Total Quality Management Week 2: Quality Circles in Quality Management Week 3: Basic Concepts, Purpose, Importance and Legal Aspects of Patient Safety, National and International Patient Safety Goals Week 4: Correct Patient Identification, Prevention of Blood and Blood Transfusion Errors Week 5: Medication Errors and Safety Week 6: Prevention of Surgical Errors Week 7: Prevention of Patient Falls Week 8: Prevention of Serious Injuries and Deaths Related to Restraints Week 9: Emergency Codes Week 10: Infection Errors and Their Prevention Week 11: Prevention of Errors with the SBAR Technique Week 12: Improving Effective Communication Week 13: Incident Reporting in Quality Management and Patient Safety Week 14: Incident Reporting in Quality Management and Patient Safety							
TKY101	**Cinema Films and Health**			**3**	**0**	**3.0**	**4.00**
Week 1: Introduction to the course and program, Week 2: Film discussion on the concept of the human being, Week 3: Film discussion on the concept of health, Week 4: Film discussion on the concept of the environment, Week 5: Film discussion on the concept of power/powerlessness, Week 6: Film discussion on the concept of the self, Week 7: Film discussion on the concept of dependence/independence, Week 8: Film discussion on the concept of anxiety, Week 9: Film discussion on the concept of loneliness, Week 10: Film discussion on the concept of hope/hopelessness, Week 11: Film discussion on the concept of loss, Week 12: Film discussion on the concept of stigma, Week 13: Film discussion on the concept of leader/manager, Week 14: Evaluation of the course and feedback							
SZY100	**Stress and Time Management**			**2**	**0**	**2.0**	**2.00**
- To blend the concepts of time and stress so as to use time without stress and to be able to apply this in daily life, - As a person who can manage time, to be more successful in work and family life by carrying out one's tasks in a shorter and more practical manner instead of working long and hard.							
AV100	**Veterinary Forensic Medicine**			**2**	**0**	**2.0**	**2.00**
This course: to become familiar with the institution of expert witnessing as a forensic veterinarian, to prepare forensic reports, to learn techniques for examining court files concerning live animals and report preparation, and to gain awareness of the responsibility of the veterinarian, the necessary knowledge for resolving legal problems that may be encountered according to animal species, skills, and up-to-date knowledge.							
SKG100	**Health Protection and Promotion**			**2**	**0**	**2.0**	**3.00**
Week 1: Introduction to the Healthy Living and Nutrition course. What is healthy living? The importance of healthy nutrition / exercise / sleep and stress factors in healthy living Week 2: What is adequate and balanced nutrition? What needs to be known in order to have correct nutritional knowledge / Some concepts related to nutrition Week 3: Nutrients Essential for Life: Carbohydrates, Proteins, Fats (What are they? General characteristics, sources, use in humans, requirements and importance) Week 4: Nutrients Essential for Life: Vitamins, Minerals and Water (What are they? General characteristics, sources, use in humans, requirements and importance) Week 5: Healthy Metabolism Week 6: Use of Foods in the Body, Examples of Balanced Menus, Fast Food Nutrition, Principles of Preparing, Storing and Cooking Foods Week 7: Body Composition / Biology of Fat Week 8: Obesity and Its Treatment Week 9: Physical Activity and Exercise; The relationship of physical activity to nutrition and health; Exercise recommendations, Nutritional problems that may be seen during exercise Week 10: Sports Nutrition / Key Points in Nutrition and Sports Nutrition / Recommendations for Athlete Nutrition in the Competition Period Week 11: Healthy Aging. Physical and Social Changes Resulting from Aging Week 12: Healthy Aging. Nutritional Recommendations of Countries and Organizations Around the World for Reducing the Risks of Age-Related Diseases Week 13: Principles of Menu Planning for Special Groups (workers, children) Week 14: Principles of Menu Planning for Special Groups (elderly, disabled)							
KT100	**City and Society**			**2**	**0**	**2.0**	**2.00**

Uğraş Gürdal ÇELİK
Secretary of the Vocational School of Health Services

Week 1: The Concept of the City and the History of Urban Settlements Week 2: The City in the Ottoman Period Week 3: The Process of Industrialization and Urbanization Week 4: The Process of Urbanization in Turkey Week 5: Globalization and the City Week 6: The Concept of Migration Week 7: Social Effects of Migration Week 8: Midterm Exam Week 9: The Concept of Becoming Urban (Urbanity) Week 10: Urban Poverty and Urban Problems Week 11: Squatter Housing (Gecekondu) and Social Relationship Networks Week 12: The City and Conflict Week 13: Urban Transformation and Gentrification Week 14: The City and Ideology Week 15: Urban Governance Week 16: Final Exam							
ÇHK100	**Children's Rights and Protection**			**2**	**0**	**2.0**	**3.00**
AE100	**Family Education**			**2**	**0**	**2.0**	**3.00**
Within the scope of this course: the importance and aims of family education, family education models, examples of family education activities around the world, preparation/implementation and evaluation of family education programs, methods and techniques used, and participation of the family in education within the scope of family involvement activities in early childhood are covered.							
TRÖ100	**Basic Painting Instruction**			**1**	**2**	**2.0**	**3.00**
PYİY100	**Reputation Management in Professional Life**			**2**	**0**	**2.0**	**2.00**
In this course, the concepts of personal and corporate reputation will be analyzed with examples supported by the sector. Leaving a mark in the mind of the target audience is possible only if corporate identity melts and synthesizes strategy, culture, and communication in a single pot. This is also related to the institution's philosophy, mission, and values. Corporate reputation is described as "an intangible, invisible, and priceless value." The building blocks of corporate reputation, the concepts of personal/corporate image, and their interaction will be examined with examples from corporate social responsibility projects.							
BMF100	**Combating Addiction and Awareness**			**2**	**0**	**2.0**	**2.00**
Introduction to the Combating Addiction and Awareness course, definition, scope, and classification of the concept of addiction, causes and symptoms of addiction, theories of addiction, tobacco addiction, alcohol addiction, gambling addiction, substance addiction, technology addiction, behavioral addiction, prevention of addiction and healthy living							
AÇS100	**Maternal and Child Health and Family Planning**			**2**	**0**	**2.0**	**4.00**
ÇOA100	**Child Anatomy**			**2**	**0**	**2.0**	**4.00**
ÇOF100	**Child Physiology**			**2**	**0**	**2.0**	**4.00**
CEV218	**Energy Resources**			**3**	**0**	**3.0**	**3.00**
CEV321	**Renewable Energy Resources**			**3**	**0**	**3.0**	**3.00**
CEV322	**Global Warming and Climate Change**			**3**	**0**	**3.0**	**3.00**
CBS101	**Geographic Information Systems I**			**2**	**0**	**2.0**	**4.00**
CBS102	**Geographic Information Systems II**			**2**	**0**	**2.0**	**4.00**
The content of the course consists of topics such as 3D analysis, distance and density analysis, interpolation, and surface analyses.							
GMS501	**Basic Gastronomy Knowledge I**			**2**	**0**	**2.0**	**2.00**

Uğraş Gürdal ÇELİK
Secretary of the Vocational School of Health Services

Definition, scope, and historical development of gastronomy Historical origins of food culture in Anatolia Food groups, basic cooking methods, and culinary techniques Relationships between gastronomy and culture, art, and literature Sustainability in food and beverage production and the importance of local products Examples of gastronomic values from the world and from Turkey The role of gastronomy in tourism, media, and creative industries in today's society							
GMS502	**Basic Gastronomy Knowledge II**			**2**	**0**	**2.0**	**2.00**
This course aims to address the basic concepts and approaches related to the field of gastronomy within a theoretical framework. The course examines the general characteristics of world cuisines, gastronomic terminology, culinary culture, theoretical foundations of cooking methods, principles of menu planning, flavor components, and the cultural dimension of gastronomy. The course is conducted on the basis of the transmission of theoretical knowledge.							
T812	**World History II (18th-20th Centuries: Asia, America, Africa)**			**2**	**0**	**2.0**	**3.00**
T712	**World History I (18th-20th Centuries: Asia, America, Africa)**			**2**	**0**	**2.0**	**3.00**
The origin of the age in which we live, Africa, Asia, the rise of the West, scientific and industrial revolutions, the World Wars							
PSİ305	**Psychology of Close Relationships I**			**3**	**0**	**3.0**	**3.00**
This course covers theoretical and applied knowledge in the field of interpersonal relationships. The processes of development, maintenance, and termination of close relationships are addressed in their psychological, social, and cultural dimensions. The following topics will be covered: The importance of close relationships, attraction and partner selection, friendship and social support, romantic love, relational sexuality, communication and maintaining the relationship, conflict and abuse, separation, divorce, and bereavement, diverse relationships, gender							
PSİ306	**Psychology of Close Relationships II**			**3**	**0**	**3.0**	**3.00**
Since the course is online, term projects have been cancelled. The course involves reading the assigned articles and discussing these articles in class. The student is required to devote 42 hours to the course. In addition, students will need to work 18 hours individually or in groups. This course covers basic concepts related to sexuality, sexual arousal and response, gender roles, sexual communication, sexual orientation, pregnancy, contraception, prenatal development, lifelong sexual behavior, consent, sexually transmitted infections, protecting and maintaining sexual health, and the importance of sexual health education and policies.							
MTH-001	**Digital Accounting Applications with Micro Fly ERP**			**2**	**0**	**2.0**	**2.00**
MTH-002	**Personal Branding and Career Design**			**2**	**0**	**2.0**	**2.00**
ARI 101	**Introduction to Beekeeping**			**2**	**0**	**2.0**	**3.00**
ARI 205	**Bee Diseases and Pests**			**2**	**0**	**2.0**	**3.00**
USP100	**International Social Policy**			**3**	**0**	**3.0**	**5.00**
TDE368	**Literature and Sociology**			**2**	**0**	**2.0**	**3.00**
Introducing and analyzing the main sociological currents that shape today's world and literature, and conveying how sociological concepts at the national and international levels affect life, literature, and other fields of art.							
MTH-003	**Hospital Information Management System (HIMS) and Digital Hospital Applications**			**2**	**0**	**2.0**	**2.00**
T810	**History of the Caucasian Peoples II**			**2**	**0**	**2.0**	**3.00**
T710	**History of the Caucasian Peoples I**			**2**	**0**	**2.0**	**3.00**
AFTD-100	**Disaster Awareness and Community Resilience**			**3**	**0**	**3.0**	**3.00**
İDSG-100	**Climate Change and a Sustainable Future**			**3**	**0**	**3.0**	**3.00**

Uğraş Gürdal ÇELİK
Secretary of the Vocational School of Health Services

MTH-004	**Entrepreneurship and Innovative Business Models**			**2**	**0**	**2.0**	**2.00**
MTH-005	**Health Information Systems Database Management and Management Reporting**			**2**	**0**	**2.0**	**2.00**
PSİ-307	**Disaster Psychology: Trauma, Post-Traumatic Stress Disorder and Psychological First Aid**			**2**	**2**	**3.0**	**4.00**
TİBAİK-100	**Basic Pharmaceutical Knowledge and Rational Drug Use**			**2**	**0**	**2.0**	**2.00**
YB202	**Home Care Services for the Elderly**			**2**	**0**	**2.0**	**3.00**
The concept of home care, its historical development, organization, its situation in Turkey and the world, psychosocial problems in home care, home care legislation, classification, home care in terms of family health, positive and negative aspects of home care services, and management of some chronic diseases in home care.							
YB204	**Social Rehabilitation**			**2**	**0**	**2.0**	**3.00**
Definition and scope of social rehabilitation, social rehabilitation in the elderly, enabling the elderly to maintain self-confidence in continuing their social life, teaching daily living skills to the elderly, household management, special home exercise programs for the elderly, hobby and leisure-time activities, preparing a safe environment for the elderly, social services and elderly case presentations							
YB206	**Physical Rehabilitation**			**2**	**0**	**2.0**	**3.00**
The concepts of old age and physiological aging, physical rehabilitation, physiology of the elderly, common ailments in old age, physical programs and exercise for the elderly, physical activity in the elderly, points to consider in physical activity in the elderly, functional status and assessment in the elderly, geriatric rehabilitation, occupational therapy in the elderly, and common fractures in the elderly							
YB208	**Wound Care**			**2**	**0**	**2.0**	**3.00**
Skin physiology, wound care and types, dressing application and types, stoma, diabetes, surgical wounds, burn care, extravasation care, and the psychological effects of wounds on the patient							
YB210	**Principles and Practices of Elderly Care II**			**3**	**6**	**6.0**	**6.00**
The content of this course is: assessment of the elderly, quality of life, admission and discharge, medication administration, sleep and sleep-related practices, care and practices in cardiac, vascular, respiratory, gastrointestinal, nephrological, endocrine, and hematological diseases in the elderly, death and care of the patient approaching death.							
YB212	**Health Sociology**			**2**	**0**	**2.0**	**3.00**
Definition of health sociology and the content of the field, the dimensions of the relationship between the social sciences and medicine, its historical development, why we need the perspective of health sociology, understanding the importance of the viewpoint and form of evaluation the field provides, the change in the health–society relationship and the historical roots of this change, introduction of the first studies that gave rise to the field of health sociology, the concepts of health and illness and defining these concepts at the societal level, the personal and social meanings of illness, revealing the cultural meanings of illness and symptoms, understanding the relationship between the concepts of family, population, city, and class and health, understanding the development of public health and its historical processes, evaluating its contributions to health sociology, making a historical examination of medicalization processes, understanding the concept of biopolitics within the framework of health sociology, understanding health policies in Turkey and their similarities and differences with Western societies, and making an assessment of current health policies and current studies in health sociology constitute the content of the course.							
YB214	**Communicable Diseases**			**2**	**0**	**2.0**	**3.00**
The chain of infection, formation of communicable diseases, digestive, respiratory, skin, and sexually transmitted diseases							

Uğraş Gürdal ÇELİK
Secretary of the Vocational School of Health Services